



STATE OF IOWA

IOWA DENTAL BOARD

TERRY E. BRANSTAD, GOVERNOR
KIM REYNOLDS, LT. GOVERNOR

MELANIE JOHNSON, J.D.
EXECUTIVE DIRECTOR

CONTINUING EDUCATION ADVISORY COMMITTEE

AGENDA

July 12, 2012

10:45 a.m.

Location: Iowa Dental Board, 400 SW 8th St., Suite D, Des Moines, Iowa

Committee Members: *Lynn Curry, D.D.S. Chair; George North, D.D.S.; Eileen Cacioppo, R.D.H.; Kristee Malmberg, R.D.A.; Jane Slach, R.D.A.; Lori Elmitt, Board Member*

OPEN SESSION

- I. CALL MEETING TO ORDER - ROLL CALL**
- II. APPROVAL OF OPEN SESSION MINUTES** (none)
- III. CONTINUING EDUCATION COURSE APPLICATIONS**

<i>Sponsor</i>	<i>Course Title</i>	<i>Date</i>
a. Iowa Dept of Public Health	"I-Smile Oral Health Coordinator Meeting"	4/16/2012
b. Spring Park Oral & Maxillofacial Surgeons	"Abutment Selection and Digital Impressioning with Implants"	6/7 2012
c. Kiess Kraft Dental Lab	"When Bad Implants Happen to Good People"	6/8/2012
d. Iowa Head Start Association	"Healthy Smiles"	6/22/2012 & 6/26/ 2012
e. Eastern Iowa Community College	"TMJ/TMD- What Is It & What Do I Do Now?"	6/21/ 2012
f. Periodontal Specialists	"Setting Your Team on Fire for Patient Care"	9/20/2012
- IV. CONTINUING EDUCATION SPONSOR APPLICATIONS**
 - a. G.V. Black Dental Study Group of Des Moines
 - b. Indian Hills Community College
 - c. Iowa Dental Hygienists' Association
- V. OPPORTUNITY FOR PUBLIC COMMENT**
- VI. OTHER BUSINESS**
 - a. Committee Meeting Schedule
 - b. Process for Committee Review & Recommendation to Board
- VII. ADJOURN**

If you require the assistance of auxiliary aids or services to participate in or attend the meeting because of a disability, please call the Board office at 515/281-5157.

Please Note: At the discretion of the Committee Chair, agenda items may be taken out of order to accommodate scheduling requests of Committee members, presenters or attendees or to facilitate meeting efficiency.

APPLICATION FOR POST APPROVAL OF
CONTINUING EDUCATION COURSE OR PROGRAM

RECEIVED

MAY 14 REC'D

IOWA DENTAL BOARD
400 S.W. 8th Street, Suite D
Des Moines, IA 50309-4687
Phone (515) 281-5157
www.dentalboard.iowa.gov

IOWA DENTAL BOARD

NOTE: A fee of \$10 *per course* is required to process your request. PLEASE TYPE OR PRINT.

1. Course Title: I-Smile Oral Health Coordinator Mtg.

2. Course Subject:

- Related to clinical practice
- Patient record keeping
- Risk Management
- Communication
- OSHA regulations/Infection Control

Other: Related to public health practice & preventive dentistry

3. Course date: 4/16/2012 Hours of instruction: 4

4. Provide a detailed breakdown of contact hours for the course or program:

See attached

5. Name of course sponsor: Iowa Dept. of Public Health

Address: 321 E. 12th Street
Des Moines, IA 50319

6. Which of the following educational methods were used in the program? Please check all applicable.

- Lectures
- Home study (e.g. self assessment, reading, educational TV)
- Participation
- Discussion
- Demonstration

7. Provide the name(s) and briefly state the qualifications of the speaker(s): _____
See attached

8. Please attach a program brochure, course description, or other explanatory material.

9. Name of person completing application: Sara Schlievert
Title: Community Health Consultant Phone Number: 281-7630
Fax Number: 242-6384 E-mail: Saralyn.Schlievert@idph.iowa.gov
Address: 341 E. 12th Street Des Moines, IA 50319
Signature: Sara Schlievert Date: 5/10/12

Board rules specify that the following subjects are NOT acceptable for continuing education credit: personal development, business aspects of practice, personnel management, government regulations, insurance, collective bargaining, and community service presentations.

If the course was offered by a Board approved sponsor, you should contact the sponsor directly for approval information, rather than submitting this form. A list of approved sponsors and contact information is available on the Board website at www.dentalboard.iowa.gov. Continuing education guidelines and rules are also available on the Board's website. A course is generally acceptable and does not need to go through this formal approval process if it is directly related to clinical practice/oral health care.

You will be contacted after the Continuing Education Advisory Committee has reviewed your request. Please allow a minimum of two to three weeks for a response.

MAIL COMPLETED APPLICATION ALONG WITH THE REQUIRED **\$10 FEE PER COURSE** TO:

**Iowa Dental Board
Advisory Committee on Continuing Education
400 S.W. 8th Street, Suite D
Des Moines, Iowa 50309-4687**

I-Smile Coordinator Meeting

April 16, 2012

4. Provide a detailed breakdown of contract hours for the course or program.

The meeting was a 5-hour educational session (4 hours plus lunch and a break). The meeting was an opportunity for hygienists working in public health to learn new skills that will help them in providing preventive care and assistance to families as part of the I-Smile dental home project. The meeting power point presentations and agenda are attached.

- ***Healthy Smiles for Special Children (1 hour session)***

- Gayle Gilbaugh, BS, RDH University of Iowa College of Dentistry

Ms. Gilbaugh's presentation provided guidance for caregivers who serve special needs children and adults. It featured instruction on use of a new flip chart educational tool that the attendees could use to train other individuals who work with the special needs population.

- ***Dental Workforce: National and State Trends (3/4 hour)***

- Bob Russell, DDS, MPH State Public Health Dental Director

Dr. Russell provided information about current trends in the dental workforce, with special emphasis on initiatives in Iowa to improve access to care for underserved and rural areas.

- ***Best practices within local I-Smile™ programs (3/4 hour)***

- Briana Boswell, RDH – developing oral health protocols
- Joyce Miller, RDH – partnering with Local Boards of Health

Ms. Boswell and Ms. Howard highlighted successful agency practices that have been developed to assist them in implementing the I-Smile dental home project.

- ***I-Smile Coordinator updates (3/4 hour)***

- I-Smile coordinators shared local best practice for provision of preventive services

- ***Oral health program updates (3/4 hour)***

- Sara Schlievert, BS, RDH, Oral Health Center.

7. Provide the name(s) and briefly state the qualification of the speaker(s).

- Gayle Gilbaugh, BS, RDH - University of Iowa College of Dentistry
- Bob Russell, DDS, MPH – Iowa Department of Public Health, State Public Health Dental Director
- Briana Boswell, RDH – I-Smile Coordinator, Scott Co. Health Department
- Joyce Miller, RDH – I-Smile Coordinator, Black Hawk Co. Health Dept.
- Sara Schlievert, BS, RDH – Iowa Department of Public Health, I-Smile Dental Home Project Coordinator

THE i-smile coordinator meeting

Monday, April 16, 2012 • 10:00 AM - 3:00 PM • Pizza Ranch - 1404 Boston Avenue • Ames, IA

AGENDA

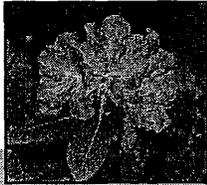
- 10:00 - 11:00 AM Oral Health Care for Special Needs Children
Gayle Gilbaugh, BS, RDH - University of Iowa College of Dentistry
- 11:00 - 11:45 AM Dental Workforce - National and State Trends
Bob Russell, DDS, MPH - Public Health Dental Director
- 11:45 AM - 12:30 PM Buffet Lunch
- 12:30 - 1:15 PM I-Smile™ Coordinator Spotlights
Briana Boswell - Agency Protocols
Joyce Miller - Board of Health Reporting
- 2:00 - 2:15 PM Break
- 2:15 - 3:00 PM Oral Health Center Updates
Sara Schlievert - Iowa Department of Public Health

Link to location map: <http://mapq.it/x2V7CQ>

I-Smile™

I-Smile™ Coordinator Meeting

April 16, 2012
Ames, IA



AGENDA		
10:00 – 11:00	Healthy Smiles for Special Children	Gayle Gilbaugh, University of Iowa
11:00 – 11:45	Dental Workforce: National and State Trends	Bob Russell, IDPH
11:45 – 12:30	Lunch	All
12:30 – 1:15	ISC Spotlights • Protocols • LBOH Reports	Brianna Boswell, Scott Co HD Joyce Miller, New Opportunities
1:15 – 2:00	ISC Updates	All
2:00 – 2:15	Break	
2:15 – 3:00	OHC Updates	Sara Schlievert, IDPH

Healthy Smiles for Special Children



Gayle Gilbaugh, BS, RDH
University of Iowa

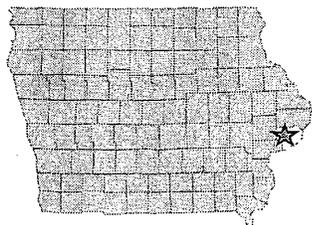
Dental Workforce: National & State Trends



Bob Russell, DDS
Iowa Dept. of Public Health

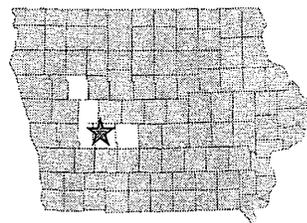
ISC Coordinator Spotlight

PROTOCOLS: Brianna Boswell
Scott County Health Department

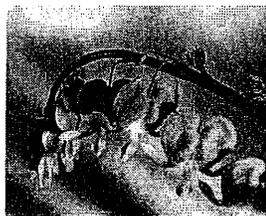


ISC Coordinator Spotlight

LBOH Reports: Joyce Miller
New Opportunities, Inc.



Iowa Smile Coordinator Updates



OHC Updates

- **Dental Public Health Training**
 - Thank-you!! Everyone successfully completed by deadline
 - Now being offered to all RDH working under Public Health Supervision
 - Stay tuned for possible follow-up evaluation conducted by DMU



OHC Updates

- **I-Smile™ Needs Assessments**
 - OHC has reviewed all...next step will be follow-up with each agency individually
 - Many ways to use the information!

Developing your MCH CH-OH activities...writing a grant...sharing with agency staff and community partners...other??

OHC Updates

- **New Data Available**
 - EPSDT Dental Services Reports for FFY2011 (CMS 416)
 - I-Smile™ County Data SFY2011

Compare and share with local stakeholders



EPSDT Dental Services Report

BOTH DENTISTS & NON-DENTISTS		NON-DENTISTS ONLY		DENTISTS ONLY	
Total receiving any dental or oral health service	Percent receiving any dental or oral health service	Total receiving oral health service by non-dentist	Percent receiving oral health service by non-dentist	Total receiving any dental service	Percent receiving any dental service
(0000000000)	(0000000000)	(0000000000)	(0000000000)	(0000000000)	(0000000000)

OHC Updates

- **School Dental Screening**
 - Survey narrative results
 - School screen consent



*Problems with electronic audit forms?
Who anticipates using paper forms in 2012-2013?*

OHC Updates

- **Consent Form Revisions**

- I understand that this consent is valid for one (1) year unless withdrawn in writing by parent or guardian.
- I understand that the information from these records may be shared with the Iowa Department of Public Health (Bureaus of Family Health or Oral & Health Delivery Systems), the Iowa Department of Human Services, or designee.

OHC Updates

- **Consent for photos**

- AAG recommends that you have separate consent signed for use of photos.
- Reason for consent must be clear!

OHC Updates

- **Release of Information**

- Required when you provide a service and intend to follow up with another entity regarding findings
- Must specify the organizations you will share the information with

In most instances, you must get a separate signed release of information

OHC Updates

- **Release of Information**

- Combined consent and release may ONLY be done for school-based services or other situations where parent is unavailable
 - *Must include "Release of Information" in title*
 - *Must have separate signature for release*

OHC Updates

- **GKAS day billing**
 - Dentists must bill all potential payment sources (e.g. private insurance) if they also bill Medicaid
 - GKAS participants should be those who are unable to access services (e.g. uninsured)



OHC Updates

- **Community Transformation Grant**
 - Pilot project in SE Iowa to implement blood pressure and tobacco use screening
 - Initial focus on FQHCs
- **AEA collaboration**
 - March presentation on I-Smile™ for AEA regional staff
 - Ideas: referrals, care coordination, AEA newsletter, education at parent meetings



OHC Updates

- **Iowa Rural Health Association /Iowa Association of Rural Health Clinics Conference - September 20**
 - ISC are encouraged to submit an abstract of local project
- **Delta Dental of Iowa**
 - “Smart Smiles” kits for ISC
 - New strategic vision



GOALS:

1. Every Iowa child age 0-12, living in a household with an income below 300 percent of the federal poverty level, will be cavity-free.
2. Every Iowa nursing home resident and homebound elderly person will have access to oral health care.

To achieve the goals, the Foundation's future funding will focus on four critical areas:

- Oral health education and prevention
- Fluoridation
- Access to care for underserved children
- Access to care for the homebound elderly and nursing home residents

Etc. Etc...

- Clearinghouse materials
- Local coalitions

Upcoming due dates:

- 4/25 - Toothbrush orders due back to Amy
- 4/27 - 3rd Grade Survey consents due to Xia Chen
- 4/30 - MCH grant applications due
- 5/31 - School screening audits due

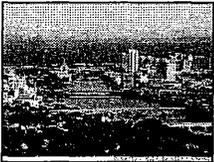
Too much information!?!

OHC is working on improving our system for updates and announcements .
In the meantime.....it is very important that you follow-up on all requests for information!



Next Meeting(s) - Regional

- Cedar Rapids
- Friday, June 15



- Carroll
- Friday, June 22





- Approximately 80% of people with special health care needs (SHCN) live in community-based group residences or at home with family.
- Look to practitioners in the community for dental services.

Healthy Smiles for Special Children

Gayle Gilbaugh, RDH, BS
University of Iowa
Pediatric Dentistry
Center for Disabilities and Development



- Caregiver training in how to provide oral hygiene care to individuals with SHCN positively influences caregiver behavior and perception.
- Dental professionals have a responsibility and opportunity to train those who provide the daily oral hygiene care for individuals with SHCN.



4.1% of Iowa children
under 18 have a disability

Amounts to **29,205** children



2009 American Community Survey
U.S. Census Bureau

Dental Disease

The two most common dental diseases are:

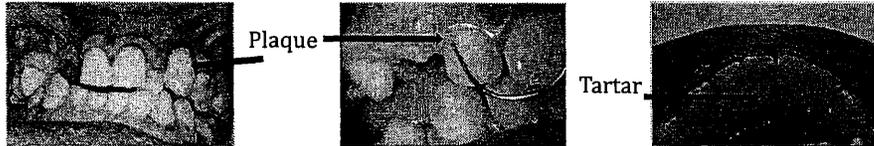
Cavities/Tooth Decay



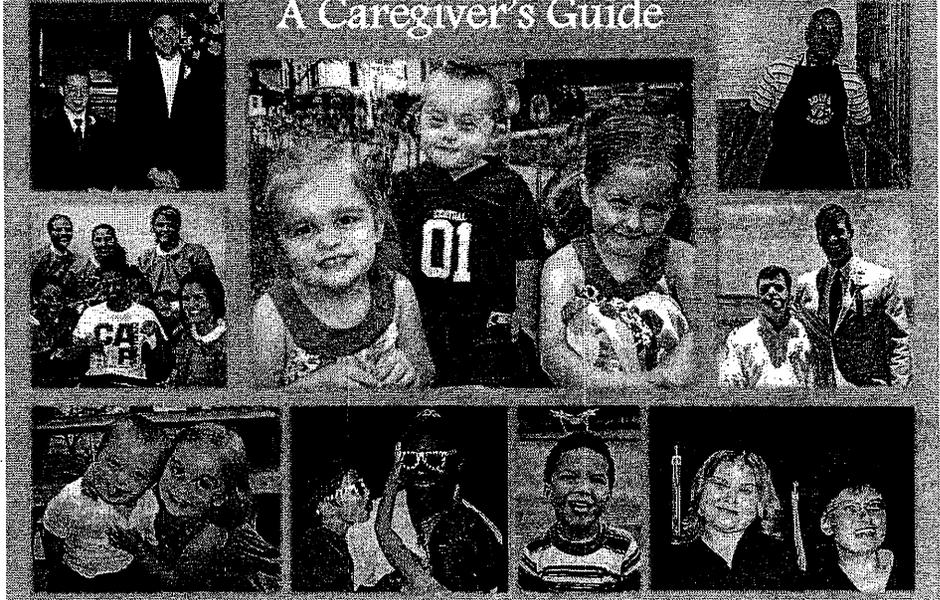
Periodontal/Gum Disease



Both diseases are caused by plaque, a soft and sticky film of bacteria. Plaque forms continuously on the teeth and along the gumline. If left on the teeth long enough, plaque will harden into tartar which can not be brushed off.



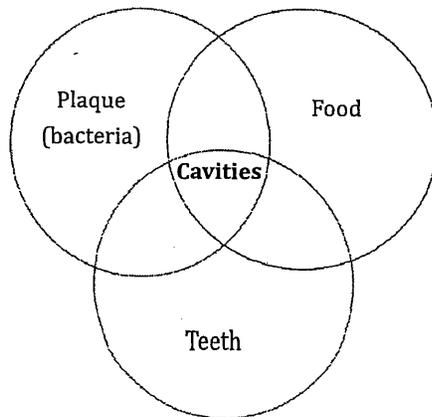
Healthy Smiles for Special Individuals A Caregiver's Guide



What Causes Cavities?

For cavities to form, you need three things:

1. Plaque bacteria (germs)
2. Food (sugar and carbohydrates)
3. Teeth



Factors Affecting Dental Health

Individuals with Special Health Care Needs (SHCN) are at an increased risk for developing oral health problems. These risks include:

- Genetic disorders
- Physical limitations
- Uncontrollable body movements
- Impaired cognitive abilities
- Behavior issues
- Not having access to a dentist

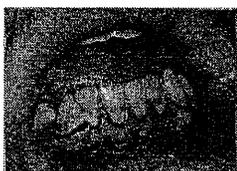


- Medication side effects
- Special diets
- G-tube feeding
- Difficulty in communicating



Gingival overgrowth

Periodontal/Gum Disease



Gingivitis

Gingivitis is an early reversible form of gum disease.

Signs and symptoms include:

- Red and swollen gum tissue.
- Gums bleed easily with brushing.
- Little or no discomfort.

Advanced stages of gum disease cause loss of gum and bone support around the tooth.

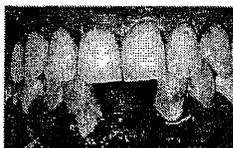
Signs and symptoms include:

- Red, swollen gums that bleed easily.
- Gums pulling away from the teeth causing "pockets".
- Bad breath or bad taste in the mouth.
- Loose or shifting teeth.

Bone loss is not reversible, but can be stopped!



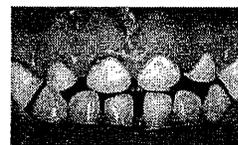
Moderate Periodontal Disease



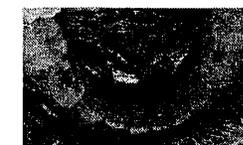
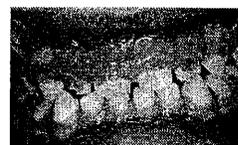
Severe Periodontal Disease

Progression of Cavities

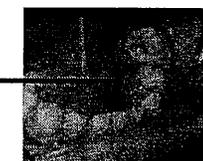
The first signs of cavities are white spots or lines along the gumline.



As the cavity advances, it reaches the second layer of the tooth (dentin).



When a cavity advances to the center of the tooth (pulp/nerve), the tooth could abscess.



Diet and Dental Health



Diet and nutrition play a major role in dental health. Individuals with SHCN face additional challenges.

They may:

- Eat a high calorie diet with soft or pureed foods and liquids.
- Snack frequently for weight gain and growth.
- Pouch or retain food in the mouth.
- Use a bottle or sippy cup for a prolonged period of time.
- Be hypersensitive around the mouth.
- Gag or vomit easily leading to acid reflux.

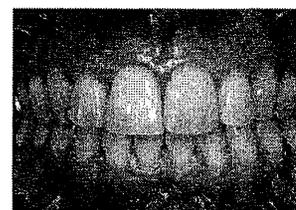


Diet and Nutrition Tips

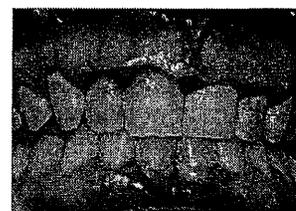
- Limit sugared beverages and foods to meal or snack time.
- Encourage healthful eating by having healthy foods and snacks available.
- Limit snacking if medically possible.
- Inspect the individual's mouth after eating to prevent pouching.
- Rinse with water or sweep the mouth with a gauze-wrapped finger to remove food.
- Discuss feeding practices with the physician, nutritionist and occupational therapist for helpful suggestions.

Periodontal/Gum Disease

The term **periodontal** means "around the tooth".



Healthy Gums



Periodontal Disease

Periodontal Disease:

- Is caused by a bacterial infection from plaque.
- Affects the gums and bone around the teeth.
- Can affect one tooth or many teeth.
- Leads to tooth loss if untreated.
- Is the main reason for tooth loss in adults.
- Can lead to other serious health problems.

Toothbrushing Tips

- Brush at least twice a day, especially before bedtime.
- The more times the teeth are brushed, the higher the chance of cleaning previously missed plaque.
- Use the proper amount of fluoride toothpaste.
- Angle the brush at the gumline and brush back and forth gently.
- Brush both the outside and inside surfaces of all the teeth.
- Lift or lower the lip to brush along the gumline of the front teeth.
- Pull the cheek out to brush along the gumline of the back teeth.
- Brush the grooves on the chewing surfaces of the back teeth.
- Lightly brush the tongue.
- Replace the toothbrush every three months, after illness, or when bristles are worn.

How much toothpaste should be placed on the toothbrush?

Under 2 years of age, a smear amount



Over 2 years of age, a pea-sized amount



Lower the lip



Pull the cheek out

Daily Oral Hygiene

The first step in preventing both tooth decay and gum disease is daily oral hygiene – brushing & flossing. For individuals with SHCN, these tasks can be challenging.

Tips for Success

- Establish a daily routine.
- Be patient as some individuals with SHCN are sensitive to having their mouth touched.
- Give verbal reassurance and approach in a calm, slow manner.
- Allow the individual with SHCN to hold a favorite item, which may be calming.
- Support the head and neck.
- Give verbal praise and encourage independent brushing if possible.
- For individuals with SHCN incapable of independent brushing, the caregiver should take on that responsibility.



Selecting a Toothbrush

Large Handle Toothbrush



RADIUS® Toothbrush

Multiple-head Toothbrush

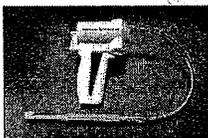


Surround® Toothbrush



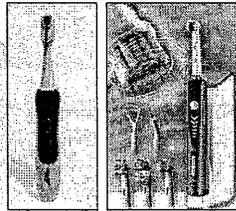
Benefit® Toothbrush

Suction Toothbrush

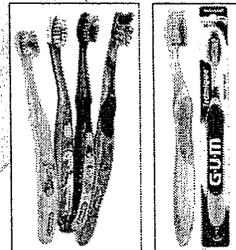


Plak-Vac Oral Care System

Power Toothbrush



Regular Toothbrush



Positioning for Daily Oral Hygiene

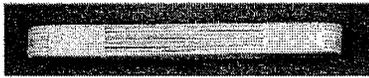


- Find a comfortable and well lighted location.
- Allow the individual to sit or lie down for comfort.
- Always support the head and neck.
- Have the individual with SHCN lie on the bed or sofa with their head in your lap.
- If the individual with SHCN is sitting, approach from behind and gently cradle the head and shoulders with your body.
- Uncontrollable movements can be managed by having the individual with SHCN lie on the floor and place your legs over the arms.
- Oral hygiene can be accomplished with the individual with SHCN remaining in a wheelchair.

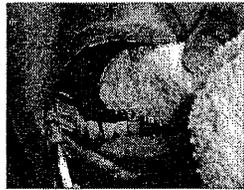


Mouth Props

Mouth props help keep the mouth open while brushing or flossing at home.



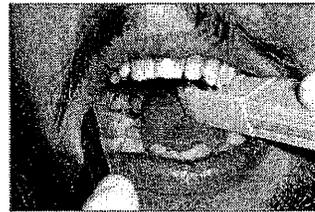
Mouth prop made with tongue depressors or craft sticks



Rolled washcloth



Open Wide® Mouth Prop



Using a Mouth Prop:

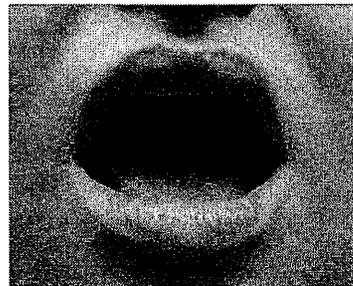
- You may place your fingers inside the cheeks or lips, but **never** between the teeth.
- Gently place the mouth prop between the back teeth on the opposite side of where you will be brushing/flossing.
- Be careful not to catch the lip or tongue under the prop.

Dry Mouth

Dry mouth, also known as xerostomia, is quite common. It is caused by a variety of medical conditions and medications.

Saliva is important because it:

- Helps digest food.
- Protects teeth from decay.
- Prevents infection by controlling bacteria in the mouth.
- Makes it possible to chew and swallow.



Symptoms of Dry Mouth

Cracked lips	Dry rough tongue
Bad breath	Mouth sores
Increase in cavities	Inflamed and bleeding gums
Difficulty in chewing, talking or swallowing	

Adapting a Toothbrush

Toothbrush adaptations can be purchased or easily constructed from items found in any local pharmacy or hardware store.

Limited grasping ability?

- Enlarge the toothbrush handle with a rubber ball, grip handle or sponge.
- Commercial products available include the Gripeez® and PHB® slip-on-handle.
- Place the toothbrush in cylindrical foam padding which can be cut to size.
- Insert the toothbrush into a universal cuff strapped on the hand.
- Use elastic or rubber bands to attach the toothbrush to the hand.



Rubber ball



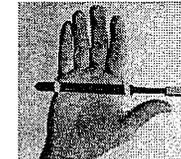
Slip-on-handles



Cylindrical foam



Universal cuff



Rubber bands

Difficulty raising or bending the arm?

- Extend the handle of the toothbrush.
- Tape a ruler, tongue depressors or wooden spoon to the toothbrush handle.



Extended handle

Flossing

Flossing can be difficult and challenging for everyone. Don't get frustrated!

- Floss every day.
- Flossing cleans between the teeth.
- Types of floss include waxed, unwaxed, flavored, ribbon or tape.
- Reusable long-handled floss holders are helpful especially in reaching the back teeth.

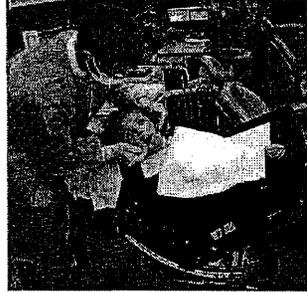
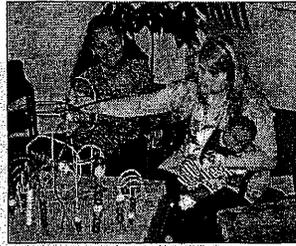


Manual Flossing

- Start with a piece of floss about 18 inches long.
- Wrap the floss around the middle finger of each hand.
- Grip the floss between the thumb and index finger of each hand.
- Ease the floss **gently** between two teeth until it reaches the gumline.
- Wrap the floss in a C-shape around the side of the tooth.
- Slide floss up and down against the tooth surface and under the gumline to remove plaque and food debris.

Dental Visits

- Establish a dental home by one year of age.
- Find a dentist experienced in caring for individuals with SHCN.
- Let the dentist know about unique needs.
- Consider the time of day for the appointment.
- More frequent dental visits may be recommended.



Tips for a Successful Dental Visit

- Have a positive attitude.
- Bring a favorite item or toy.
- Bring a list of current medications and therapies.
- Bring a list of all healthcare providers involved in the individual's care.
- Offer behavior management and effective communication suggestions.
- Discuss questions and concerns.

At the Dental Office

- Pillows or a stabilization device may be used for comfort and safety.
- Non-ambulatory individuals may be seen in their wheelchair or transferred to the dental chair.
- A mouth prop may be used if keeping the mouth open is difficult.
- The dentist may suggest nitrous oxide, sedation or general anesthesia as options for completing treatment.



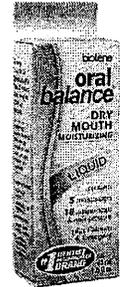
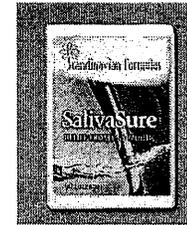
Dry Mouth

Tips for Dry Mouth Relief

- Sip cool water throughout the day.
- Restrict caffeine intake such as soda, tea or coffee.
- Avoid alcohol-containing mouthrinses.
- Drink 2% or whole milk with meals.
- At night use a humidifier in the bedroom.
- Use artificial saliva or a saliva substitute.
- Use sugar-free candy, gum and beverages.



Popular and Effective Dry Mouth Products



Additional Preventive Agents

Fluoride is very effective in preventing tooth decay. A prescription-strength fluoride toothpaste or rinse such as PreviDent® can help reverse early stages of tooth decay.



Chlorhexidine Gluconate is used to treat gingivitis by decreasing the amount of bacteria in the mouth. Peridex® is a prescription chlorhexidine gluconate oral rinse that can be brushed on if the individual with SHCN is not able to swish and spit.

MI Paste™ is a prescription sugar-free crème that reverses tooth sensitivity and early stages of tooth decay. It is also prescribed for treatment of dry mouth.



AUTISM SPEAKS
It's time to listen.

SHOP NOW

Sign up for e-Speaks updates

EMAIL ADDRESS: _____
ZIP: _____ **SUBMIT**

SEARCH

World Autism Awareness Day 2012

People around the world celebrated World Autism Awareness Day on April 2, 2012 with unique fundraising and awareness-raising events.

Learn more...

Autism Affects 1 in 88 Children 1 in 54 Boys
LEARN THE SIGNS

VIEW ALL SOCIAL NETWORKS

News

New Gene Screen Flags Autism Risk in Infant Siblings
Date: April 23, 2012
Gene test may check newborn for genetic autism risk in infant's siblings of children on the spectrum. [More...](#)

2 Participants' Guide to Autism Drug Research
Date: April 23, 2012
Autism Speaks is pleased to announce the publication of A Participant's Guide to Autism Drug Research. [More...](#)

News: Discovers Autism Gene

Science

Statement on Revisions to the DSM Definition of Autism
Autism Speaks is concerned that planned revisions to the definition of autism spectrum disorder may restrict diagnoses. [More...](#)

Live Monthly Webcasts with Drs. Dawson and Horwitz
Date: April 23, 2012
The Doctors Are In! Join us on the 1st Thursday of every month, 2 pm ET. Join via the Live Chat tab on our Facebook page. [More...](#)

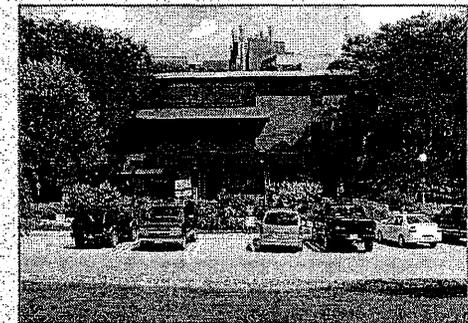
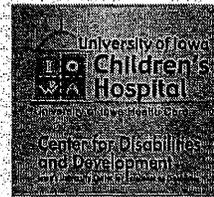
Autism Treatment Network
The Autism Speaks Autism Treatment

Family Services

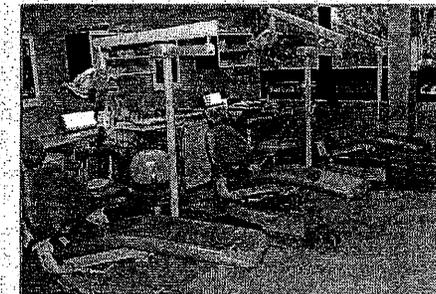
Autism Response Team
Questions? Call us at 855-233-4782 or on Twitter @ASPEAKS. Also, by email: familyservices@autismspeaks.org. [More...](#)

Resource Guide
Find therapists, doctors, educators and community resources in your area. Search by state or zip code. [More...](#)

Housing and Residential Supports
[More...](#) As part of the



CDD Pediatric Dentistry Clinic
319-353-6711



AUTISM SPEAKS
It's time to listen.

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Sign up for e-Speaks updates

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SEARCH

Parents, Caregivers

Listen

Dental Tool Kit

Oral health is a very important component of healthy daily living. But for some children with autism, oral health habits can be challenging. Autism Speaks has teamed up with Colgate and Philips-Sonicare to create a dental guide and video to provide tips for improving oral hygiene at home, as well as information about how parents and dental professionals can make a visit to the dentist's office less stressful and more productive. Our hope is that this guide will provide information for families to help begin a lifetime of good oral care.

Dental Toolkit

The above video shows a visit to the dentist's office by a child with autism. The video provides dental professionals with tips about how to make the experience more successful for their patients with autism. Families and caregivers will learn how to find

Autism Response Team

Autism Speaks Promotes Sleep Strategies and Treatment Strategies to Dental Professionals
Autism Speaks today released the Sleep Strategies for Children with Autism: A Parent's Guide and Treating Children with Autism Spectrum...

Autism Apps

Military Families

Resource Guide

Resource Library

ATTC: Train Your Eye

Resources

- Autism Speaks, Inc. www.autismspeaks.org
- Autism Society of America www.autism-society.org
- *National Oral Health Information Clearinghouse www.nidcr.nih.gov
- National Maternal & Child Oral Health Resource Center www.mchoralhealth.org

Visual Schedule

Individuals with autism often benefit from visual supports and schedules. The following visual schedule contains the steps necessary for a dental visit. Families can use these to print the pictures and create a visual schedule for their child. Some families may prefer the page and check off the activities as they occur. The pages can be laminated and a dry erase marker can be used to check off each activity. This way the page can be reused for each visit. Others may prefer to cut out the photos and laminate them, and place them out to check off each step. The photos are arranged in chronological order so a parent or caregiver can complete the picture as required.

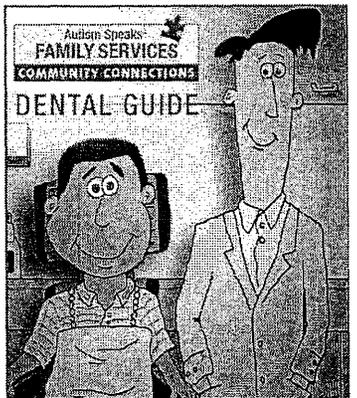
Some children may need to be reinforced with verbal praise, a preferred item, or a reward after each step. Others may be able to complete some, many or all of the steps before we get into the dental office. Each child will need to work as their own pace to allow the skills necessary for a dental visit.



Visual Schedule for a Dental Visit

Autism Speaks FAMILY SERVICES COMMUNITY CONNECTIONS DENTAL GUIDE



Colgate PHILIPS sonicare

National Maternal & Child Oral Health RESOURCE CENTER

Georgetown University

Helping states and communities address public oral health issues

Home | A-Z | [A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#) | [About Us](#)

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Resource Highlights
Knowledge Path
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Dental Home
Dental Sealant
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Fluoridated Water
Fluoride Varnish
Head Start
Health Literacy
Injury
K-12 Education
Pregnancy and Perinatal Health
School Health Services

MCHE Funded Projects
Oral Care Administration
SECOHS
TOHSS

Oral Health for Maryland's Kids: A Head Start Teacher's Guide for Creating Healthy Smiles

A Head Start teaching tool to promote oral health

Teacher's Guide | Knowledge Path | How to Use Library | Resource Highlights | Oral Health Assessment

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For Families

Getting Started at Home

Oral health is a very important component of healthy daily living, but for some children with autism, oral health habits can be challenging. Our hope is that this guide will provide information for families to help begin a lifetime of good oral care.

To get started, you and your child should pick out the right toothbrush. There are many colors, styles, and types available. It is important that the brush is the right size for your child's mouth and that it has soft bristles. For some children with autism, brushing teeth can be difficult. The toothbrush can be uncomfortable, so first, use the child's own tooth to be successful. You may want to start by using the toothbrush to touch your child's lips or gum under the tongue. You may also want to teach your child to "pump" or "rock" the brush in and out. Showing your child how to brush puts your teeth may also be helpful.



Preparing for the Dental Visit

Finding the Right Dental Office

It is important to find a dentist that works successfully with individuals with autism. You may find a dentist in your local area in the Autism Speaks Resource Guide. (www.autismspeaks.org/resources/resources)

You may want to find out if the dentist has a questionnaire that you can fill out before your appointment. If not, you can use the one provided in this guide.

Speak with the dentist before the appointment.

- Let the dentist know what time of day works best for your child.
- Describe any concerns or challenges that may present themselves during the visit.
- See if they have pictures of themselves so you can review them with your child before the appointment.

Preparing for the Dental Visit

You may want to prepare your child before going to the dentist. For some children, a visual schedule can be helpful to let them know what will happen throughout the visit. You can find information about what a schedule on page 4, and you can find an actual visual schedule on page 7 of this Guide. You can also practice having your child sit in a reclining chair. You may have to teach each of the following steps so that they understand the directions from the dental professional.

- Putting their hands on their stomach
- Putting their feet out straight
- Closing their mouth
- Counting their teeth
- Cleaning with a power brush
- Taking X-Rays
- Spitting into the sink

Each step may need to be mastered individually. Many of the instructions used at a dental visit can be brought at a dentist. These would include:

- Small flashlight
- Countdown
- Picture book of dental procedures



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NIDCR National Institute of Dental and Craniofacial Research
 Improving the Nation's Oral Health

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Practical Oral Care for People With Autism

- ▶ Health Challenges in Autism and Strategies for Care
 - ▶ Communication Problems and Mental Capabilities
 - ▶ Behavioral Problems
 - ▶ Unusual Responses to Stimuli
 - ▶ Local and Systemic Infections
 - ▶ Anesthesia
- ▶ Oral Health Problems in Adults and Strategies for Care
 - ▶ Dental Care
 - ▶ Periodontal Disease
 - ▶ Tooth Eruption
 - ▶ Trauma and Injury
 - ▶ Additional Rehabilitation

Providing oral care to people with autism requires adaptation of the skills you use every day. In fact, most people with mild or moderate forms of autism can be treated successfully in the general practice setting. This booklet will help you make a difference in the lives of people who need professional oral care.

Autism is a complex developmental disability that impacts communication and social, behavioral, and intellectual functioning. Some people with the disorder appear calm, aloof, or detached from their surroundings. Others do not react appropriately to common verbal and social cues, such as a parent's tone of voice or smile. Obsessive-compulsive behaviors, unpredictable body movements, and self-harmful behaviors may also be symptoms that complicate dental care.

Autism varies widely in symptoms and severity, and some people have coexisting conditions such as intellectual disability or epilepsy. They can be among the most challenging of patients, but conveying this information to the provider can help make their dental treatment successful.

Options

- ▶ [Print this page](#)
- ▶ [E-mail this page](#)
- ▶ [Order this low-cost book](#)
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- ▶ [Full document PDF file \(4/20/06\)](#)

NOTE: PDF documents require the free Adobe Reader.

Contact Us

- ▶ [1-800-537-4513](tel:1-800-537-4513)
- ▶ nicinfo@nidcr.nih.gov

Questions?

RECEIVED

MAY 1 2012

IOWA DENTAL BOARD



Iowa Department of Public Health
Promoting and Protecting the Health of Iowans

Mariannette Miller-Meeks, B.S.N., M.Ed., M.D.
Director

Terry E. Branstad
Governor

Kim Reynolds
Lt. Governor

DATE: April 26, 2012

TO: Iowa Dental Board
Attn: Continuing Education Advisory Committee

FROM: Sara Schlievert, RDH ^{SS}
Bureau of Oral and Health Delivery Systems

RE: I-Smile™ Oral Health Coordinator Meeting
April 16, 2012

I am writing to request continuing education hours for the above referenced meeting, sponsored by the Iowa Department of Public Health. The training was for public health dental hygienists who work as I-Smile™ Coordinators within local maternal and child health agencies throughout the state.

The meeting was a 6-hour educational session with the following presentations:

- ***Healthy Smiles for Special Children***
 - Gayle Gilbaugh, BS, RDH University of Iowa College of Dentistry
- ***Dental Workforce: National and State Trends***
 - Bob Russell, DDS, MPH State Public Health Dental Director

Ms. Gilbaugh's presentation provided guidance for caregivers who serve special needs children and adults. It featured instruction on use of a new flip chart educational tool that the attendees could use to train other individuals who work with the special needs population.

Dr. Russell provided information about current trends in the dental workforce, with special emphasis on initiatives in Iowa to improve access to care for underserved and rural areas.

The meeting also featured best practices within local I-Smile™ programs by Briana Boswell, RDH and Kim Howard, RDH - and updates on state oral health programs in a session facilitated by Sara Schlievert, BS, RDH from the Oral Health Center.

The meeting was an opportunity for hygienists working in public health to learn new skills that will help them in providing preventive care and assistance to families as part of the I-Smile dental home project.

The meeting power point presentations and agenda are attached. Thank you for your consideration. Please call me at 515/281-7630 for further information.

- THE - i-smile coordinator meeting

Monday, April 16, 2012 • 10:00 AM - 3:00 PM • Pizza Ranch - 1404 Boston Avenue • Ames, IA

* AGENDA *

- 10:00 - 11:00 AM Oral Health Care for Special Needs Children
 Gayle Gilbaugh, BS, RDH - University of Iowa College of Dentistry
- 11:00 - 11:45 AM Dental Workforce - National and State Trends
 Bob Russell, DDS, MPH - Public Health Dental Director
- 11:45 AM - 12:30 PM Buffet Lunch
- 12:30 - 1:15 PM I-Smile™ Coordinator Spotlights
 Briana Boswell - Agency Protocols
 Joyce Miller - Board of Health Reporting
- 2:00 - 2:15 PM Break
- 2:15 - 3:00 PM Oral Health Center Updates
 Sara Schlievert - Iowa Department of Public Health

Link to location map: <http://mapq.it/x2V7CQ>

I-Smile™

I-Smile™ Coordinator Meeting

April 16, 2012
Ames, IA



AGENDA		
10:00 – 11:00	Healthy Smiles for Special Children	Gayle Gilbaugh, University of Iowa
11:00 – 11:45	Dental Workforce: National and State Trends	Bob Russell, IDPH
11:45 – 12:30	Lunch	All
12:30 – 1:15	ISC Spotlights • Protocols • LBOH Reports	Brianna Boswell, Scott Co HD Joyce Miller, New Opportunities
1:15 – 2:00	ISC Updates	All
2:00 – 2:15	Break	
2:15 – 3:00	OHC Updates	Sara Schlievert, IDPH

Healthy Smiles for Special Children



Gayle Gilbaugh, BS, RDH
University of Iowa

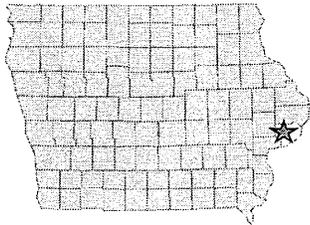
Dental Workforce: National & State Trends



Bob Russell, DDS
Iowa Dept. of Public Health

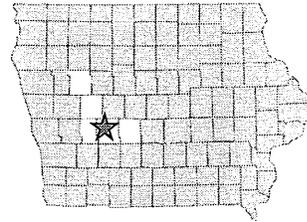
ISC Coordinator Spotlight

PROTOCOLS: Brianna Boswell
Scott County Health Department

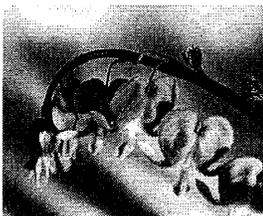


ISC Coordinator Spotlight

LBOH Reports: Joyce Miller
New Opportunities, Inc.



Iowa Smile Coordinator Updates



OHC Updates

- **Dental Public Health Training**
 - Thank-you!! Everyone successfully completed by deadline
 - Now being offered to all RDH working under Public Health Supervision
 - Stay tuned for possible follow-up evaluation conducted by DMU



OHC Updates

- **I-Smile™ Needs Assessments**
 - OHC has reviewed all...next step will be follow-up with each agency individually
 - Many ways to use the information!

Developing your MCH CH-OH activities...writing a grant...sharing with agency staff and community partners...other??

OHC Updates

- **New Data Available**
 - EPSDT Dental Services Reports for FFY2011 (CMS 416)
 - I-Smile™ County Data SFY2011

Compare and share with local stakeholders



EPSDT Dental Services Report

BOTH DENTISTS & NON-DENTISTS		NON-DENTISTS ONLY		DENTISTS ONLY	
Total receiving any dental or oral health service	Percent receiving any dental or oral health service	Total receiving oral health service by non-dentist	Percent receiving oral health service by non-dentist	Total receiving any dental service	Percent receiving any dental service
(00100-00000)	(00100-00000)	(00100-0000)	(00100-0000)	(00100-00000)	(00100-00000)

OHC Updates

- **School Dental Screening**
 - Survey narrative results
 - School screen consent



*Problems with electronic audit forms?
Who anticipates using paper forms in 2012-2013?*

OHC Updates

- **Consent Form Revisions**
 - I understand that this consent is valid for one (1) year unless withdrawn in writing by parent or guardian.
 - I understand that the information from these records may be shared with the Iowa Department of Public Health (Bureaus of Family Health or Oral & Health Delivery Systems), the Iowa Department of Human Services, or designee.

OHC Updates

- **Consent for photos**
 - AAG recommends that you have separate consent signed for use of photos.
 - Reason for consent must be clear!

OHC Updates

- **Release of Information**
 - **Required** when you provide a service and intend to follow up with another entity regarding findings
 - Must specify the organizations you will share the information with

In most instances, you must get a separate signed release of information

OHC Updates

- **Release of Information**
 - Combined consent and release may **ONLY** be done for school-based services or other situations where parent is unavailable
 - **Must include "Release of Information" in title**
 - **Must have separate signature for release**

OHC Updates

- **GKAS day billing**
 - Dentists must bill all potential payment sources (e.g. private insurance) if they also bill Medicaid
 - GKAS participants should be those who are unable to access services (e.g. uninsured)



AEA American Dental Association

OHC Updates

- **Community Transformation Grant**
 - Pilot project in SE Iowa to implement blood pressure and tobacco use screening
 - Initial focus on FQHCs
- **AEA collaboration**
 - March presentation on I-Smile™ for AEA regional staff
 - Ideas: referrals, care coordination, AEA newsletter, education at parent meetings



OHC Updates

- **Iowa Rural Health Association /Iowa Association of Rural Health Clinics Conference - September 20**
 - ISC are encouraged to submit an abstract of local project
- **Delta Dental of Iowa**
 - “Smart Smiles” kits for ISC
 - New strategic vision



GOALS:

1. Every Iowa child age 0-12, living in a household with an income below 300 percent of the federal poverty level, will be cavity-free.
2. Every Iowa nursing home resident and homebound elderly person will have access to oral health care.

To achieve the goals, the Foundation's future funding will focus on four critical areas:

- Oral health education and prevention
- Fluoridation
- Access to care for underserved children
- Access to care for the homebound elderly and nursing home residents

Etc. Etc...

- Clearinghouse materials
- Local coalitions

Upcoming due dates:

- 4/25 - Toothbrush orders due back to Amy*
- 4/27 - 3rd Grade Survey consents due to Xia Chen*
- 4/30 - MCH grant applications due*
- 5/31 - School screening audits due*

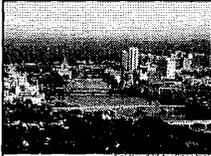
Too much information!?!

OHC is working on improving our system for updates and announcements .
In the meantime.....it is very important that you follow-up on all requests for information!



Next Meeting(s) - Regional

- Cedar Rapids
- Friday, June 15



- Carroll
- Friday, June 22





- Approximately 80% of people with special health care needs (SHCN) live in community-based group residences or at home with family.
- Look to practitioners in the community for dental services.

Healthy Smiles for Special Children

Gayle Gilbaugh, RDH, BS
University of Iowa
Pediatric Dentistry
Center for Disabilities and Development



- Caregiver training in how to provide oral hygiene care to individuals with SHCN positively influences caregiver behavior and perception.
- Dental professionals have a responsibility and opportunity to train those who provide the daily oral hygiene care for individuals with SHCN.



4.1% of Iowa children
under 18 have a disability

Amounts to **29,205** children



2009 American Community Survey
U.S. Census Bureau

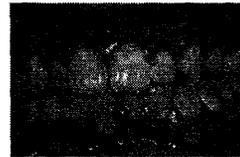
Dental Disease

The two most common dental diseases are:

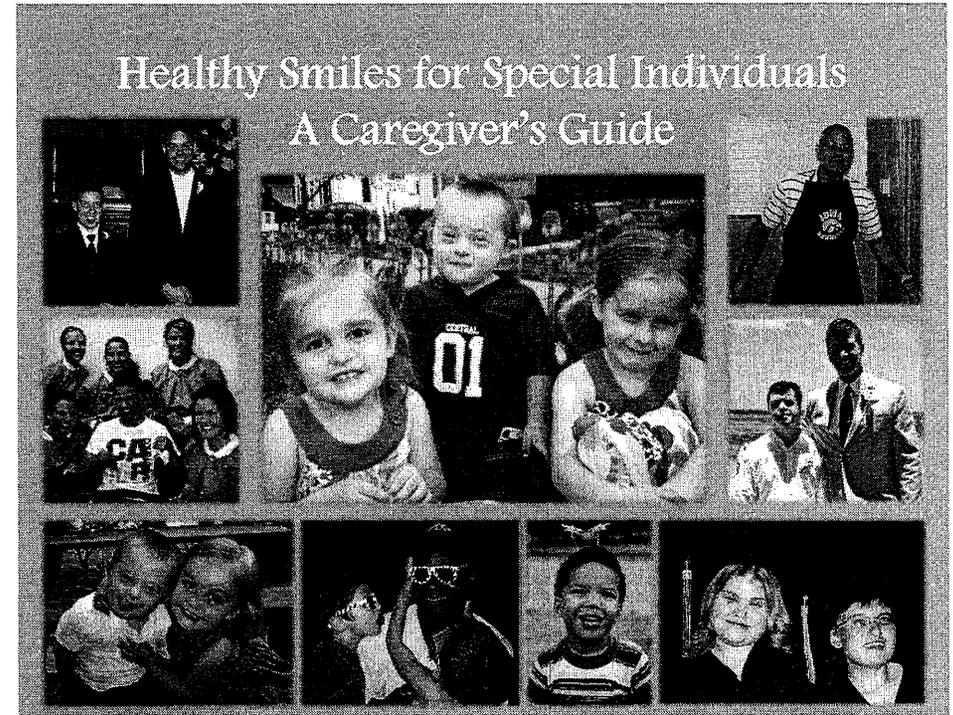
Cavities/Tooth Decay



Periodontal/Gum Disease



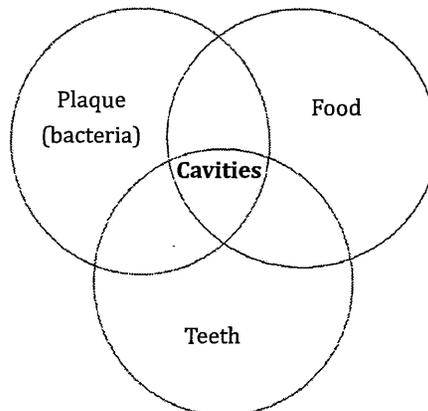
Both diseases are caused by plaque, a soft and sticky film of bacteria. Plaque forms continuously on the teeth and along the gumline. If left on the teeth long enough, plaque will harden into tartar which can not be brushed off.



What Causes Cavities?

For cavities to form, you need three things:

1. Plaque bacteria (germs)
2. Food (sugar and carbohydrates)
3. Teeth



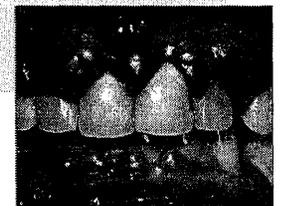
Factors Affecting Dental Health

Individuals with Special Health Care Needs (SHCN) are at an increased risk for developing oral health problems. These risks include:

- Genetic disorders
- Physical limitations
- Uncontrollable body movements
- Impaired cognitive abilities
- Behavior issues
- Not having access to a dentist

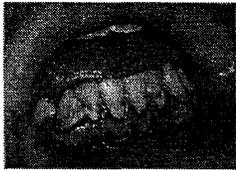


- Medication side effects
- Special diets
- G-tube feeding
- Difficulty in communicating



Gingival overgrowth

Periodontal/Gum Disease



Gingivitis

Gingivitis is an early **reversible** form of gum disease.

Signs and symptoms include:

- Red and swollen gum tissue.
- Gums bleed easily with brushing.
- Little or no discomfort.

Advanced stages of gum disease cause loss of gum and bone support around the tooth.

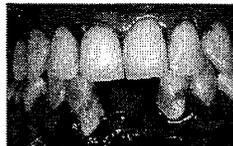
Signs and symptoms include:

- Red, swollen gums that bleed easily.
- Gums pulling away from the teeth causing "pockets".
- Bad breath or bad taste in the mouth.
- Loose or shifting teeth.

Bone loss is not reversible, but can be stopped!



Moderate Periodontal Disease



Severe Periodontal Disease

Diet and Dental Health

Diet and nutrition play a major role in dental health. Individuals with SHCN face additional challenges.

They may:

- Eat a high calorie diet with soft or pureed foods and liquids.
- Snack frequently for weight gain and growth.
- Pouch or retain food in the mouth.
- Use a bottle or sippy cup for a prolonged period of time.
- Be hypersensitive around the mouth.
- Gag or vomit easily leading to acid reflux.



Diet and Nutrition Tips

- Limit sugared beverages and foods to meal or snack time.
- Encourage healthful eating by having healthy foods and snacks available.
- Limit snacking if medically possible.
- Inspect the individual's mouth after eating to prevent pouching.
- Rinse with water or sweep the mouth with a gauze-wrapped finger to remove food.
- Discuss feeding practices with the physician, nutritionist and occupational therapist for helpful suggestions.

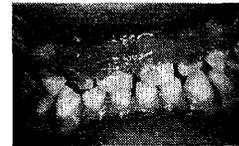


Progression of Cavities

The first signs of cavities are white spots or lines along the gumline.



As the cavity advances, it reaches the second layer of the tooth (dentin).

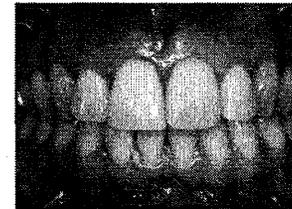


When a cavity advances to the center of the tooth (pulp/nerve), the tooth could abscess.

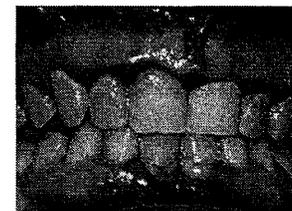


Periodontal/Gum Disease

The term **periodontal** means "around the tooth".



Healthy Gums



Periodontal Disease

Periodontal Disease:

- Is caused by a bacterial infection from plaque.
- Affects the gums and bone around the teeth.
- Can affect one tooth or many teeth.
- Leads to tooth loss if untreated.
- Is the main reason for tooth loss in adults.
- Can lead to other serious health problems.

Toothbrushing Tips

- Brush at least twice a day, especially before bedtime.
- The more times the teeth are brushed, the higher the chance of cleaning previously missed plaque.
- Use the proper amount of fluoride toothpaste.
- Angle the brush at the gumline and brush back and forth gently.
- Brush both the outside and inside surfaces of all the teeth.
- Lift or lower the lip to brush along the gumline of the front teeth.
- Pull the cheek out to brush along the gumline of the back teeth.
- Brush the grooves on the chewing surfaces of the back teeth.
- Lightly brush the tongue.
- Replace the toothbrush every three months, after illness, or when bristles are worn.

How much toothpaste should be placed on the toothbrush?

Under 2 years of age, a smear amount



Over 2 years of age, a pea-sized amount



Lower the lip



Pull the cheek out

Daily Oral Hygiene

The first step in preventing both tooth decay and gum disease is daily oral hygiene – brushing & flossing. For individuals with SHCN, these tasks can be challenging.

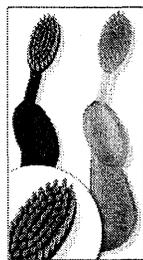
Tips for Success

- Establish a daily routine.
- Be patient as some individuals with SHCN are sensitive to having their mouth touched.
- Give verbal reassurance and approach in a calm, slow manner.
- Allow the individual with SHCN to hold a favorite item, which may be calming.
- Support the head and neck.
- Give verbal praise and encourage independent brushing if possible.
- For individuals with SHCN incapable of independent brushing, the caregiver should take on that responsibility.



Selecting a Toothbrush

Large Handle Toothbrush



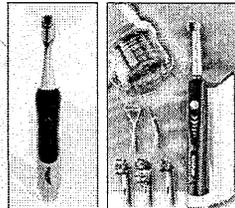
RADIUS® Toothbrush

Multiple-head Toothbrush

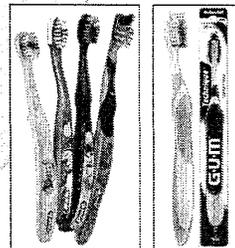


Surround® Toothbrush

Power Toothbrush



Regular Toothbrush



Suction Toothbrush



Plak-Vac® Oral Care System

Benefit® Toothbrush

Positioning for Daily Oral Hygiene

- Find a comfortable and well lighted location.
- Allow the individual to sit or lie down for comfort.
- Always support the head and neck.
- Have the individual with SHCN lie on the bed or sofa with their head in your lap.
- If the individual with SHCN is sitting, approach from behind and gently cradle the head and shoulders with your body.
- Uncontrollable movements can be managed by having the individual with SHCN lie on the floor and place your legs over the arms.
- Oral hygiene can be accomplished with the individual with SHCN remaining in a wheelchair.



Mouth Props

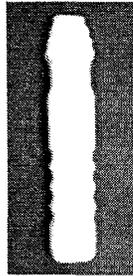
Mouth props help keep the mouth open while brushing or flossing at home.



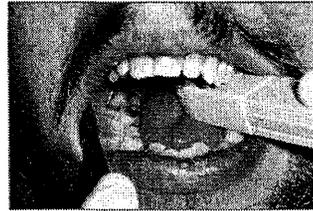
Mouth prop made with tongue depressors or craft sticks



Rolled washcloth



Open Wide® Mouth Prop



Using a Mouth Prop:

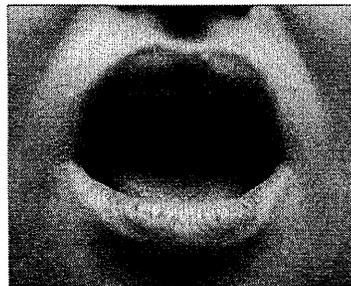
- You may place your fingers inside the cheeks or lips, but *never* between the teeth.
- Gently place the mouth prop between the back teeth on the opposite side of where you will be brushing/flossing.
- Be careful not to catch the lip or tongue under the prop.

Dry Mouth

Dry mouth, also known as xerostomia, is quite common. It is caused by a variety of medical conditions and medications.

Saliva is important because it:

- Helps digest food.
- Protects teeth from decay.
- Prevents infection by controlling bacteria in the mouth.
- Makes it possible to chew and swallow.



Symptoms of Dry Mouth

Cracked lips	Dry rough tongue
Bad breath	Mouth sores
Increase in cavities	Inflamed and bleeding gums
Difficulty in chewing, talking or swallowing	

Adapting a Toothbrush

Toothbrush adaptations can be purchased or easily constructed from items found in any local pharmacy or hardware store.

Limited grasping ability?

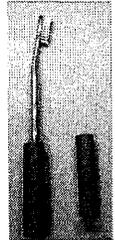
- Enlarge the toothbrush handle with a rubber ball, grip handle or sponge.
- Commercial products available include the Gripeez® and PHB® slip-on-handle.
- Place the toothbrush in cylindrical foam padding which can be cut to size.
- Insert the toothbrush into a universal cuff strapped on the hand.
- Use elastic or rubber bands to attach the toothbrush to the hand.



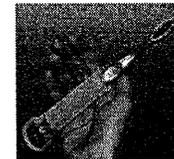
Rubber ball



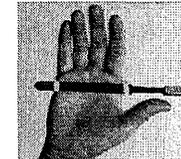
Slip-on-handles



Cylindrical foam



Universal cuff



Rubber bands

Difficulty raising or bending the arm?

- Extend the handle of the toothbrush.
- Tape a ruler, tongue depressors or wooden spoon to the toothbrush handle.



Extended handle

Flossing

Flossing can be difficult and challenging for everyone. Don't get frustrated!

- Floss every day.
- Flossing cleans between the teeth.
- Types of floss include waxed, unwaxed, flavored, ribbon or tape.
- Reusable long-handled floss holders are helpful especially in reaching the back teeth.



Manual Flossing

- Start with a piece of floss about 18 inches long.
- Wrap the floss around the middle finger of each hand.
- Grip the floss between the thumb and index finger of each hand.
- Ease the floss *gently* between two teeth until it reaches the gumline.
- Wrap the floss in a C-shape around the side of the tooth.
- Slide floss up and down against the tooth surface and under the gumline to remove plaque and food debris.

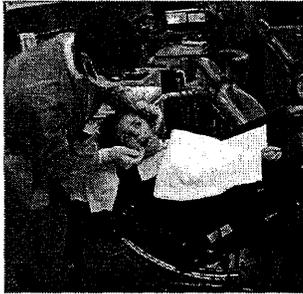
Dental Visits

- Establish a dental home by one year of age.
- Find a dentist experienced in caring for individuals with SHCN.
- Let the dentist know about unique needs.
- Consider the time of day for the appointment.
- More frequent dental visits may be recommended.



Tips for a Successful Dental Visit

- Have a positive attitude.
- Bring a favorite item or toy.
- Bring a list of current medications and therapies.
- Bring a list of all healthcare providers involved in the individual's care.
- Offer behavior management and effective communication suggestions.
- Discuss questions and concerns.



At the Dental Office

- Pillows or a stabilization device may be used for comfort and safety.
- Non-ambulatory individuals may be seen in their wheelchair or transferred to the dental chair.
- A mouth prop may be used if keeping the mouth open is difficult.
- The dentist may suggest nitrous oxide, sedation or general anesthesia as options for completing treatment.



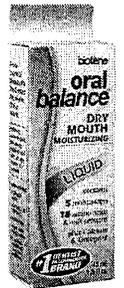
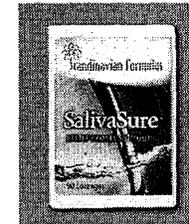
Dry Mouth

Tips for Dry Mouth Relief

- Sip cool water throughout the day.
- Restrict caffeine intake such as soda, tea or coffee.
- Avoid alcohol-containing mouthrinses.
- Drink 2% or whole milk with meals.
- At night use a humidifier in the bedroom.
- Use artificial saliva or a saliva substitute.
- Use sugar-free candy, gum and beverages.

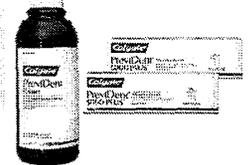


Popular and Effective Dry Mouth Products



Additional Preventive Agents

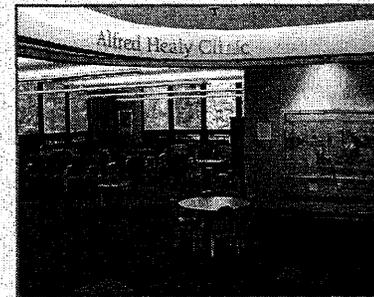
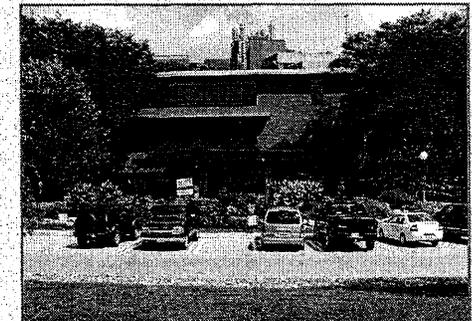
Fluoride is very effective in preventing tooth decay. A prescription-strength fluoride toothpaste or rinse such as PreviDent® can help reverse early stages of tooth decay.



Chlorhexidine Gluconate is used to treat gingivitis by decreasing the amount of bacteria in the mouth. Peridex™ is a prescription chlorhexidine gluconate oral rinse that can be brushed on if the individual with SHCN is not able to swish and spit.

MI Paste™ is a prescription sugar-free crème that reverses tooth sensitivity and early stages of tooth decay. It is also prescribed for treatment of dry mouth.





CDD Pediatric Dentistry Clinic
319-353-6711



Resources

Autism Speaks, Inc. www.autismspeaks.org

Autism Society of America www.autism-society.org

*National Oral Health Information Clearinghouse
www.nidcr.nih.gov

National Maternal & Child Oral Health Resource Center
www.mchoralhealth.org

Visual Schedule

Individuals with autism often benefit from visual supports and schedules. The following visual schedule outlines the steps each way for a dental visit. Families are welcome to print the pictures and create a visual schedule for their child. Some families may want the page and check off the activities as they occur. The page can be laminated and a dry erase marker can be used to check off each activity. This way the page can be reused for each visit. Others may cut out the pictures and laminate them, and place them on the back of each picture. The photos are arranged in chronological order and a board as each step is completed the picture is removed.

Some children may need to be reinforced with verbal praise, a preferred item, or a reward after each step. Others may be able to complete some, many or all of the steps before verbal praise or a reward is given. Each child will need to work at their own pace to achieve the skills necessary for a dental visit.



Visual Schedule for a Dental Visit

 1. Put hand over stomach <input type="checkbox"/>	 2. Feet out straight <input type="checkbox"/>
 3. Open mouth wide <input type="checkbox"/>	 4. Hold mouth open <input type="checkbox"/>
 5. Count teeth <input type="checkbox"/>	 6. Take X-Rays <input type="checkbox"/>
 7. Clean teeth <input type="checkbox"/>	 8. Spit into sink <input type="checkbox"/>

Autism Speaks
FAMILY SERVICES
COMMUNITY CONNECTIONS
DENTAL GUIDE

Colgate PHILIPS sonicare
Autism Speaks

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National Maternal & Child Oral Health RESOURCE CENTER
Georgetown University
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Knowledge for Children with Special Health Care Needs
Dental Home
Dental Sealants
Early Childhood Caries
Fluoridated Water
Fluoride Varnish
Head Start
Health Literacy
Injury
K-12 Education
Pregnancy and Perinatal Health
School Health Services

MCHB-Funded Projects
Grants Administration
SECOMS
TOHSS

Oral Health for Maryland's Kids: A Head Start Teacher's Guide for Creating Healthy Smiles

A Head Start teaching tool to promote oral health

Teacher's Guide Knowledge Quiz How to Use the Library Resource Highlights Oral Health Resources

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For Families

Getting Started at Home
Oral health is a very important component of healthy living, but for some children with autism, oral health habits can be challenging. Our hope is that this guide will provide information for families to help begin a lifetime of good oral care.

To get started, you and your child should get out the right materials. There are many tubes, sizes and types available. It is important that the brush fit the right size for your child's mouth and that it was left bristles.

For some children with autism, brushing teeth can be difficult. The sensation can be uncomfortable at first, and the child may need to be desensitized. You may want to start by using the toothbrush to touch your child's front teeth inside the mouth. As they get used to touch, you can try "open-mouth" to that the direction is under-hand. Showing your child how you brush your own teeth may also be helpful.

Preparing for the Dental Visit

Finding the Right Dental Office
It is important to find a dentist that works successfully with individuals with autism. You may find a dentist in your local area in the Autism Speaks Resource Guide. (www.autismspeaks.org/community/resources)

You may want to find out if the dentist has a visual schedule that you can fill out before your appointment. If not, you can use the one provided in this guide.

Speak with the dentist before the appointment.

- Let the dentist know what time of day works best for your child.
- Describe any concerns or challenges that may present themselves during the visit.
- See if they have pictures of the office so you can review them with your child before the appointment.

Preparing for the Dental Visit
You may want to prepare your child before going to the dentist. For some children, a visual schedule can be helpful to let them know what will happen throughout the visit. You can find information about visual schedules on page 6, and you can find an actual visual schedule on page 7 of this Guide. You can also practice having your child sit in a reclining chair. You may have to teach each of the following steps as they understand the directions from the dental professional.

- Holding their hands on their stomach
- Holding their feet out straight
- Opening wide
- Holding their mouth open
- Counting their teeth
- Cleaning with a power brush
- Taking X-Rays
- Spitting into the sink

Each step may need to be mastered individually. Many of the instructions step of a dental visit can be brought in a doghouse. These would include:

- Small flashlight
- Dental mirror
- Public domain image from autism.com

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Improving the Nation's Oral Health

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Oral Health

Oral health is an essential component of health throughout life. Poor oral health and untreated oral diseases and conditions can have a significant impact on quality of life. They can affect the most basic human needs, including the ability to eat and drink, breathe, maintain proper nutrition, smile, and communicate.

Topics

- Burning Mouth Syndrome
- Cancer Treatment and Oral Health
- Child and Adolescent Oral Health
- Developmental Disabilities and Oral Health
- Diabetes and Oral Health
- Dry Mouth (Xerostomia)
- Filling (Amalgams)
- Fluoride
- Genetics
- Gum (Periodontal) Diseases
- Head Disease and Oral Health
- HPV/AIDS
- Oral Cancer
- Organ Transplantation and Oral Health
- Pain (Oral, Facial)
- Pregnancy and Oral Health
- Salivary Gland Disorders
- Sealants
- Sjögren's Syndrome
- Smoking and Tobacco
- Taste Disorders
- TMJ (Temporomandibular Joint) and Muscular Disorders
- Tooth Decay (Caries)

Oral Health Information Sorted by ...

- Diseases and Conditions
- Prevention
- Children's Oral Health
- Older Adults
- Oral Complications of Systemic Diseases
- Spanish
- Special Needs

Order Publications

Order free brochures and pamphlets

Now for American Indians and Alaska Natives

View the poster: **A Healthy Mouth for Your Baby**

PDF - 289MB

Contact Us

1-866-232-4528
nidcrinfo@nidl.nih.gov

Popular Publications

- Finding Low-Cost Dental Care
- A Healthy Mouth for Your Baby
- Seal Out Tooth Decay
- Periodontal (Gum) Disease
- Dry Mouth (Xerostomia)
- TMJ Disorders
- Oral Cancer
- The Oral Cancer Exam
- Smokeless Tobacco: A Guide for Quitting
- Diabetes: Dental Tips
- Caring for your oral health: dentures & implants

National Maternal & Child Oral Health RESOURCE CENTER

Helping states and communities address public oral health issues

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Resource Highlights

Knowledge Path: Children with Special Health Care Needs

Dental Home
Dental Sealants
Early Childhood Caries
Fluoridated Water
Fluoride Varnish
Head Start
Health Literacy
Injury
K-12 Education
Pregnancy and Perinatal Health
School Health Services

MCHB-Funded Projects

Grants Administration
SBOHMS
TOHSS

Head Start Alert Newsletter

Resource Highlights: Focus on Children and Adolescents with Special Health Care Needs

This collection of selected resources offers high-quality information about children and adolescents with special health care needs. Use the tools below for further searching, or contact us for personalized assistance.

For a more comprehensive listing, review our resource guide on this topic.

Selected Materials in the OHR Library

Barnet R. Holt, M.D., Inman B. 2006. **Special care: An oral health professional's guide to serving young children with special health care needs.** Washington, DC: National Maternal and Child Oral Health Resource Center.

This continuing education (CE) course provides oral health professionals (dentists, dental hygienists, and dental assistants) with information to ensure that young children with special health care needs have access to health-promotion and disease-prevention services that address their unique oral health needs in a comprehensive, family-centered, and community-based manner. Four CE credits through the Department of Health and Human Services' Indian Health Service or through the American Dental Hygienists' Association will be awarded upon successful completion of the course.

Maternal and Child Health Bureau. 2007. **The national survey of children with special health care needs: chartbook.** Rockville, MD: Maternal and Child Health Bureau.

This chartbook presents survey results, which were self-reported by families, on the prevalence of oral health care needs among children, the children's health and functional

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Developmental Disabilities and Oral Health

Strategies for Providing Oral Care to People With Developmental Disabilities

To achieve and maintain good oral health, people with mild or moderate developmental disabilities often require a special approach to dental care. With some adaptation of the skills dental professionals use every day, most people with special needs can be treated successfully in the general practice setting.

The series of publications, **Practical Oral Care for People With Developmental Disabilities**, equips dental professionals in the community with the basic information they need to deliver quality oral health care to people with special needs. The publications present an overview of physical, mental, and behavioral challenges common in patients with autism, Down syndrome, cerebral palsy, and intellectual disability and offer strategies for providing oral care. Also available are a guide for caregivers that explains home-based oral hygiene for the family member or client with special needs and a publication on safe wheelchair transfer. A two-one-hour continuing education test for dentists and dental hygienists completes the series. (PDF File, 229KB)

To learn more about providing oral care to people with developmental disabilities, please see the publications below:

Practical Oral Care for People With Developmental Disabilities Series

For Health Professionals

- An Introduction to Practical Oral Care for People With Developmental Disabilities: Presents an overview of the *Practical Oral Care* series.
- Continuing Education: Practical Oral Care for People With Developmental Disabilities: A free 2-hour continuing education activity for dental professionals. Topics include the health challenges and oral health problems common in people with developmental disabilities and strategies for oral care in the general practice setting.
- Autism: Presents an overview of health challenges in people with autism and offers strategies for providing oral care in the general practice setting.
- Cerebral Palsy

Options

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Contact Us

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nidcrinfo@gmail.nih.gov

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Science Spotlight

Looking Ahead: Scientists observed a MYC oncogene through an eye microscope and caught a telling new glimpse of how the oncology works.

News & Features

MAY 18-21, 2012 UNIVERSITY OF MICHIGAN
STEM 1st SYMPOSIUM ON HEAD & NECK CANCER STEM CELLS
Examining the role of stem cells in head and neck cancer

Finding Dental Care

Educational Resources
Data & Statistics
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Practical Oral Care for People With Autism

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- PDF: Mobile Version
- Printer-Friendly PDF File (610KB)

NOTE: PDF documents require the free Adobe Reader.

Contact Us

1-898-232-4826
 nidcrinfo@mail.nih.gov

- Health Challenges in Autism and Strategies for Care
 - Communication Problems and Mental Capabilities
 - Behavior Problems
 - Unusual Responses to Stimuli
 - Unusual and Unpredictable Body Movements
 - Seizures
- Oral Health Problems in Autism and Strategies for Care
 - Damaging Oral Habits
 - Dental Caries
 - Periodontal Disease
 - Tooth Eruption
 - Trauma and Injury
- Additional Readings

Providing oral care to people with autism requires adaptation of the skills you use every day. In fact, most people with mild or moderate forms of autism can be treated successfully in the general practice setting. This booklet will help you make a difference in the lives of people who need professional oral care.

Autism is a complex developmental disability that impairs communication and social, behavioral, and intellectual functioning. Some people with the disorder appear disheveled, aloof, or detached from other people or from their surroundings. Others do not react appropriately to common verbal and social cues, such as a parent's tone of voice or smile. Obsessive routines, repetitive behaviors, unpredictable body movements, and self-injurious behavior may all be symptoms that complicate dental care.

Autism varies widely in symptoms and severity, and some people have coexisting conditions such as intellectual disability or epilepsy. They can be among the most challenging of patients, but following the suggestions in this booklet can help make their dental treatment successful.

Questions?

RECEIVED

JUN 15 2012

IOWA DENTAL BOARD

APPLICATION FOR POST APPROVAL OF
CONTINUING EDUCATION COURSE OR PROGRAM

IOWA DENTAL BOARD
400 S.W. 8th Street, Suite D
Des Moines, IA 50309-4687
Phone (515) 281-5157
www.dentalboard.iowa.gov

NOTE: A fee of \$10 per course is required to process your request. PLEASE TYPE OR PRINT.

1. Course Title: " Abutment Selection and Digital Impressioning with Implants "

2. Course Subject:

- Related to clinical practice
- Patient record keeping
- Risk Management
- Communication
- OSHA regulations/Infection Control
- Other: _____

3. Course date: 6.7.12 Hours of instruction: 2

4. Provide a detailed breakdown of contact hours for the course or program:

Detailed material on abutments available, decisions on proper
selection & fabrication - 1 hr. - Second hr - equipment &
techniques for digital impressioning of implant abutments.

5. Name of course sponsor: Paul R. Smith, DDS

Address: 5345 Spring Street
Davenport, IA 52807

6. Which of the following educational methods were used in the program? Please check all applicable.

- Lectures
- Home study (e.g. self assessment, reading, educational TV)
- Participation
- Discussion
- Demonstration

7. Provide the name(s) and briefly state the qualifications of the speaker(s): _____
Wayne Szara, CDT
Please see attachment.

8. Please attach a program brochure, course description, or other explanatory material.

9. Name of person completing application: Paul R. Smith
Title: DDS - Phone Number: 563-359-1601
Fax Number: 563) 355-7111 E-mail: paoutraoul@hotmail.com
Address: 5345 Spring St, Davenport, IA 52807
Signature: Paul R Smith Date: 6.12.12

Board rules specify that the following subjects are NOT acceptable for continuing education credit: personal development, business aspects of practice, personnel management, government regulations, insurance, collective bargaining, and community service presentations.

If the course was offered by a Board approved sponsor, you should contact the sponsor directly for approval information, rather than submitting this form. A list of approved sponsors and contact information is available on the Board website at www.dentalboard.iowa.gov. Continuing education guidelines and rules are also available on the Board's website. A course is generally acceptable and does not need to go through this formal approval process if it is directly related to clinical practice/oral health care.

You will be contacted after the Continuing Education Advisory Committee has reviewed your request. Please allow a minimum of two to three weeks for a response.

MAIL COMPLETED APPLICATION ALONG WITH THE REQUIRED **\$10 FEE PER COURSE** TO:

**Iowa Dental Board
Advisory Committee on Continuing Education
400 S.W. 8th Street, Suite D
Des Moines, Iowa 50309-4687**



SPRING PARK

Oral & Maxillofacial Surgeons, P.C.

Paul R. Smith, DDS • Shawn J. Bailey, DDS, MD • Karen K. Potaczek, DDS

5345 Spring Street
Davenport, Iowa 52807

1-563-359-1601

1-800-392-1601

RECEIVED

JUN 11 2012

IOWA DENTAL BOARD

June 7, 2012

Iowa Board of Dental Examiners
400 Southwest 8th Street, Suite D
Des Moines, IA 50309-4687

RE: Continuing Education for June 7, 2012

To Whom It May Concern:

The Spring Park Dental Implant Study Club conducted a continuing education seminar on Thursday, June 7, 2012. The topic of discussion was "Abutment Selection and Digital Impressioning with Implants". The flyer for the session is enclosed. Two hours of continuing education will be presented.

Please evaluate for approval of two hours of continuing education credit. Please feel free to contact me should you have any questions regarding this session.

Sincerely,

Paul R. Smith, D.D.S.

Board Certified, American Board of Oral and Maxillofacial Surgeons

Thank you

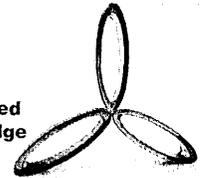
PRS/gjk

enclosure

Spring Park Dental Implant Study Club Presents:

Abutment Selection and Digital Impressioning with Implants

Enhanced
Knowledge



Presented by Wayne Szara, CDT

RECEIVED

JUN 11 2012

IOWA DENTAL BOARD

Course Description

There are a number of options when it comes to Abutments for implant cases today. It has become confusing to know when to use what abutment. This course is designed to provide practical and innovative solutions for you to determine what abutment to select. We all know how to use the Encode Impressioning Technique. We will also cover ways to utilize the Cerec, Lava COS and Itero to take a digital impression of the Encode Healing Abutment.

Course Objectives:

Each participant should be able to:

- Identify the difference between Stock, Custom, and CAD/CAM Abutments
- Understand the differences between Screw Retained and Cement Retained Abutments and when to use each one
- Understand the digital scanning work flow for the Cerec, Lava COS, and Itero scanning units
- Be able to identify the necessary equipment and instruments that are essential for this process

Date
6/7/2012

Location
Spring Park OMS

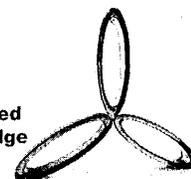
Time
6:30pm – 8:30pm

Please RSVP to Glenna @ Spring Park (563) 359-1601

Spring Park Dental Implant Study Club Presents:

Abutment Selection and Digital Impressioning with Implants

Enhanced
Knowledge



Speaker: Wayne Szara, CDT

Wayne Szara is an Emerging Technologies Specialist with BIOMET 3i. A graduate of Triton College and Southern Illinois University with degrees in dental technology and vocational education, Wayne has a broad knowledge of laboratory procedures and the skills to present new information in a clear and interesting manner.

A published author, Wayne's technical articles have appeared in peer reviewed journals. He is recognized by the U.S. Army as an outstanding seminar leader in their professional development program for dentists and dental technicians. Wayne's field of expertise is "complete dentures". Wayne has been an accredited certified dental technician since 1991.

Wayne has been working with BIOMET 3i for almost 9 years as a Senior Territory Manager presenting numerous seminars including hands-on programs regarding implants and implant prosthetics throughout the Chicago area and United States. His programs are presented to Oral Surgeons, Periodontists, General Dentists, Dental Technicians and even patients. Daily, he helps dentists and dental technicians with their questions on restoring dental implants.

Wayne's current position focuses on working with Specialists, General Dentists and Laboratory Technicians specific to Intra Oral Scanning of dental implants and DIEM2: "Solutions For Immediate full Arch Rehabilitation In One Day." Wayne has extensive experience treatment planning, restoring and following through to the final restoration in over 150 plus immediate single and full arch restorations.

Wayne has over 24 years experience in the dental field which included 11 years as a technical specialist with Sterngold specializing in dental attachments, implants, prosthetics and 5 years as a Territory Representative with 3M ESPE, which is one of the world leaders in restorative dentistry.

Program Date

Time

Meeting Location

6/7/2012

6:30pm-8:30pm

Spring Park OMS

RECEIVED

JUN C 2012

APPLICATION FOR POST APPROVAL OF
CONTINUING EDUCATION COURSE OR PROGRAM

IOWA DENTAL BOARD

IOWA DENTAL BOARD
400 S.W. 8th Street, Suite D
Des Moines, IA 50309-4687
Phone (515) 281-5157
www.dentalboard.iowa.gov

NOTE: A fee of \$10 per course is required to process your request. PLEASE TYPE OR PRINT.

1. Course Title: See invitation

2. Course Subject:

- Related to clinical practice
- Patient record keeping
- Risk Management
- Communication
- OSHA regulations/Infection Control
- Other: _____

3. Course date: June 8, 2012 Hours of instruction: 4

4. Provide a detailed breakdown of contact hours for the course or program:

See invitation

5. Name of course sponsor: Kiess Kraft Dental Lab

Address: 6601 S 118th St
Omaha, NE 68154

6. Which of the following educational methods were used in the program? Please check all applicable.

- Lectures
- Home study (e.g. self assessment, reading, educational TV)
- Participation
- Discussion
- Demonstration

7. Provide the name(s) and briefly state the qualifications of the speaker(s): _____
_____ included on invitation _____

8. Please attach a program brochure, course description, or other explanatory material.

9. Name of person completing application: Carol Miller
Title: HR/Marketing Phone Number: 402 391-8424
Fax Number: 402 331 3143 E-mail: cjmiller@klosskraft.com
Address: 6601 S 118th St Omaha, NE ~~68137~~ 68137
Signature: Carol J Miller Date: 6/4/2012

Board rules specify that the following subjects are NOT acceptable for continuing education credit: personal development, business aspects of practice, personnel management, government regulations, insurance, collective bargaining, and community service presentations.

If the course was offered by a Board approved sponsor, you should contact the sponsor directly for approval information, rather than submitting this form. A list of approved sponsors and contact information is available on the Board website at www.dentalboard.iowa.gov. Continuing education guidelines and rules are also available on the Board's website. A course is generally acceptable and does not need to go through this formal approval process if it is directly related to clinical practice/oral health care.

You will be contacted after the Continuing Education Advisory Committee has reviewed your request. Please allow a minimum of two to three weeks for a response.

MAIL COMPLETED APPLICATION ALONG WITH THE REQUIRED \$10 FEE PER COURSE TO:

**Iowa Dental Board
Advisory Committee on Continuing Education
400 S.W. 8th Street, Suite D
Des Moines, Iowa 50309-4687**

Two great CE seminars in one!

The recent economic conditions have left many offices searching for additional sources of income. A potential growth area is likely in your practice today. Considering our country's aging population, it's time to revisit removables. The Removable Renaissance will help you prepare for success by identifying problem areas and introducing some simple tools to decrease your chairtime by increasing information sent to the lab. Come sharpen your denture skills, increase your income, and realize your dreams.

- Learn methods of proper case evaluation that lead to fewer clinical headaches
- Learn the proper use of tools designed to provide information necessary to create successful restorations
- Apply principles learned to result in a more profitable practice



Lary C. George, Jr., DDS, MS

Dr. Lary George graduated from the University of Tennessee College of Dentistry in 1988. After a stint in private practice, he furthered his education at The Ohio State University, completing the Advanced Prosthodontics program in 1995. He went back into private practice and in 2001 joined the communication team at Green Dental Lab where he worked for 10 years consulting with dentists on their fixed, removable, and implant cases.

Today, Dr. George serves as a prosthodontic consultant to the largest network of dental laboratories in the United States. With significant clinical and laboratory experience, Dr. George has a unique perspective that can enhance your practice. He has lectured extensively throughout the country on the subjects of fixed, removable, and implant prosthodontics, and his fun-loving and energetic presentation style makes for a memorable learning experience.

When Bad Implants Happen To Good People

Seminar Description:

In the real world, very few cases present themselves in textbook fashion. Trauma, lack of team communication and lack of education can result in less than ideal implant placement. The result is a need for creative implant restorative options. This program is a review of challenging cases and some tips for handling these difficult situations. In addition, unique solutions utilizing precision attachments and advanced technology will be discussed. This exciting material (some might say shocking) along with the presenters energetic style make this a fun and enjoyable learning experience.

Learning Objectives:

- Learn the importance of using implant placement stents
- Review of challenging cases and tips for handling difficult situations
- Discuss and understand the advantage of custom abutments

Kiess KRAFT

Dental Laboratory

6601 South 118th Street
Omaha, NE 68137
402-391-8424
800-553-9522
www.kiesskraft.com

Two great CE seminars in one!

The Removable Renaissance & When Bad Implants Happen To Good People

with Lary C. George, Jr., DDS, MS

June 8, 2012

Kiess Kraft Dental Lab Conference Room • 6601 South 118th Street • Omaha, NE 68137

Registration & Continental Breakfast: 8:00am - 8:30am • Seminars: 8:30am - 12:30pm

\$50 Per Doctor • \$15 Per Staff Member • 4 CE Credits

FREE Smile Maker Kit for attendees!

Refund & Cancellation Policy

Full refunds will be given with cancellation up to 10 days prior to program. Inside of 10 days will result in a 30% refund of course fee.

Kiess KRAFT
Dental Laboratory
www.kiesskraft.com



Kiess Kraft Dental Laboratory is designated as an Approved PACE Program Provider by the Academy of General Dentistry. The formal continuing education programs of this program provider are accepted by AGD for Fellowship, Mastership, and membership maintenance credits. Approval does not imply acceptance by a state provincial board of dentistry or AGD endorsement. The current term of approval extends from 10/1/2010 to 9/30/2014. Provider ID#218337

RECEIVED

JUN 4 2012

IOWA DENTAL BOARD

APPLICATION FOR PRIOR APPROVAL OF CONTINUING EDUCATION COURSE OR PROGRAM

IOWA DENTAL BOARD
400 S.W. 8th Street, Suite D
Des Moines, IA 50309-4687
515-281-5157
www.dentalboard.iowa.gov

Note: A fee of \$10 per course is required to process your request. PLEASE TYPE OR PRINT.

1. Name of organization or person requesting approval: Periodontal Specialists
Address: 2647 Superior Dr. NW Rochester, MN
Phone: (507) 281-3524 Fax: (507) 292-9344 E-mail: mharts@chartermi.net

2. Type of organization (attach bylaws if applicable):

- Constituent or component society
- Dental School
- Dental Hygiene School
- Dental Assisting School
- Military
- Other (please specify): Specialty Dental Office

3. Which of the following educational methods will be used in the program? Please check all applicable.

- Lectures
- Home study (e.g. self assessment, reading, educational TV)
- Participation
- Discussion
- Demonstration

4. Course Title: _____

5. Course Subject:

- Related to clinical practice
- Patient record keeping
- Risk Management
- Communication
- OSHA regulations/Infection Control
- Other: _____

6. Course date: Thursday, Sept 20 Hours of instruction: 6
2012

7. Provide a detailed breakdown of contact hours for the course or program:

8-8:30 Registration
8:30-11:30 Presentation
11:30-1:00 Lunch
1:00-4:00 Presentation

8. Provide the name(s) and briefly state the qualifications of the speaker(s): _____

Dr. Roger Levin, DDS, Periodontist
CEO Levin Group, contributor to
several major dental journals and
advisor to several dental associations

9. Please attach a program brochure, course description, or other explanatory material.

10. Name of person completing application: Marsha Hartman

Title: CE Coordinator Phone Number: 507-281-3524

Fax Number: 507-292-9344 E-mail: mhart@chartermi.net

Address: PO Box 9248 Rochester, MN 55903

Signature: M. E. Hartman Date: 5-21-12

Board rules specify that the following subjects are NOT acceptable for continuing education credit: personal development, business aspects of practice, personnel management, government regulations, insurance, collective bargaining, and community service presentations.

If the course was offered by a Board approved sponsor, you should contact the sponsor directly for approval information, rather than submitting this form. A list of approved sponsors and contact information is available on the Board website at www.dentalboard.iowa.gov.

You will be contacted after the Continuing Education Advisory Committee has reviewed your request. Please allow a minimum of two to three weeks for a response.

MAIL COMPLETED APPLICATION ALONG WITH THE REQUIRED \$10 FEE PER COURSE TO:

Iowa Dental Board
Advisory Committee on Continuing Education
400 S.W. 8th Street, Suite D
Des Moines, Iowa 50309-4687

“Setting Your Team on Fire for Patient Care”

Dr. Roger Levin

Dr. Levin will discuss:

1. Getting your team “on the same” page for patient treatment. Does the team know what procedures you do in your office, how they are done and most of all, why?
2. How do we communicate the treatment procedures to our patients? Do we use the latest information (ie systemic disease/periodontal disease, caries risk)?
3. Use of technology for procedures and for educating our patients.
4. Use each team members strengths to encourage patients to accept the treatment they need and enhance their overall health as well as their quality of life

RECEIVED

JUN 4 2012

IOWA DENTAL BOARD

APPLICATION FOR PRIOR APPROVAL OF CONTINUING EDUCATION COURSE OR PROGRAM

IOWA DENTAL BOARD

400 S.W. 8th Street, Suite D
Des Moines, IA 50309-4687
515-281-5157
www.dentalboard.iowa.gov

Note: A fee of \$10 *per course* is required to process your request. PLEASE TYPE OR PRINT.

1. Name of organization or person requesting approval: Iowa Head Start Associati
Address: 5525 Meredith Dr. Suite F, Des Moines, IA 50310
Phone: 515-331-8000 x13 Fax: 515-331-8995 E-mail: ashley@iowaace.org

2. Type of organization (attach bylaws if applicable):

- Constituent or component society
- Dental School
- Dental Hygiene School
- Dental Assisting School
- Military
- Other (please specify): I-SMILE

3. Which of the following educational methods will be used in the program? Please check all applicable.

- Lectures
- Home study (e.g. self assessment, reading, educational TV)
- Participation
- Discussion
- Demonstration

4. Course Title: Healthy Smiles

5. Course Subject:

- Related to clinical practice
- Patient record keeping
- Risk Management
- Communication
- OSHA regulations/Infection Control
- Other: _____

6. Course date: 6/22/12 + 6/26/12 Hours of instruction: 4

7. Provide a detailed breakdown of contact hours for the course or program:

Interactive course with lecture and discussion
through out. Participants work in small groups
to demonstrate communication of the Healthy Smiles
program. Participants are given feedback and
have further discussion after demonstrations.

8. Provide the name(s) and briefly state the qualifications of the speaker(s): All trainings
led by RDH, who have been trained on the curriculum
and who work with the target populations of the
Healthy Smiles Programs. Sonja Clemons, RDH & Stephanie
Chickering, RD

9. Please attach a program brochure, course description, or other explanatory material.

10. Name of person completing application: Ashley Otte
Title: Admin. Assistant Phone Number: 515.331.8000 ext 13
Fax Number: 515.331.8995 E-mail: ashley@iowaaceyc.org
Address: 5525 Meredith Dr. Suite F, Des Moines, IA 50319
Signature: Ashley Otte Date: 5/30/12

Board rules specify that the following subjects are NOT acceptable for continuing education credit: personal development, business aspects of practice, personnel management, government regulations, insurance, collective bargaining, and community service presentations.

If the course was offered by a Board approved sponsor, you should contact the sponsor directly for approval information, rather than submitting this form. A list of approved sponsors and contact information is available on the Board website at www.dentalboard.iowa.gov.

You will be contacted after the Continuing Education Advisory Committee has reviewed your request. Please allow a minimum of two to three weeks for a response.

MAIL COMPLETED APPLICATION ALONG WITH THE REQUIRED **\$10 FEE** PER COURSE TO:

Iowa Dental Board
Advisory Committee on Continuing Education
400 S.W. 8th Street, Suite D
Des Moines, Iowa 50309-4687

APPLICATION FOR PRIOR APPROVAL OF CONTINUING EDUCATION COURSE OR PROGRAM

IOWA DENTAL BOARD
400 S.W. 8th Street, Suite D
Des Moines, IA 50309-4687
515-281-5157
www.dentalboard.iowa.gov

Note: A fee of \$10 per course is required to process your request. PLEASE TYPE OR PRINT.

1. Name of organization or person requesting approval: Eastern Iowa Community College
Address: 306 West River Drive Davenport, IA
Phone: 563-336-3447 Fax: 563-336-3451 E-mail: mbriones@EICCD.EDU

2. Type of organization (attach bylaws if applicable):

- Constituent or component society
Dental School
Dental Hygiene School
Dental Assisting School
Military
Other (please specify): Community College

3. Which of the following educational methods will be used in the program? Please check all applicable.

- Lectures
Home study (e.g. self assessment, reading, educational TV)
Participation
Discussion
Demonstration

4. Course Title: TMJ/TMD - WHAT IS IT + WHAT DO I DO NOW?
5. Course Subject:

- Related to clinical practice
Patient record keeping
Risk Management
Communication
OSHA regulations/Infection Control
Other:

6. Course date: 6/21/12 Hours of instruction: 2

7. Provide a detailed breakdown of contact hours for the course or program:

SEE ATTACHED

8. Provide the name(s) and briefly state the qualifications of the speaker(s):

JEFFREY BASSMAN, D.D.S. SEE ATTACHED

9. Please attach a program brochure, course description, or other explanatory material.

10. Name of person completing application: MARY BRIONES, RN, MS

Title: DIRECTOR HEALTH Phone Number: 563-336-3447

Fax Number: 563-336-3451 E-mail: MBRIONES@ECC.EDU

Address: 306 WEST AVE DR. DAVENPORT, IA 52801

Signature: Mary Briones Date: 5/22/12

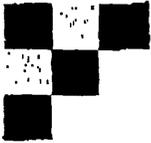
Board rules specify that the following subjects are NOT acceptable for continuing education credit: personal development, business aspects of practice, personnel management, government regulations, insurance, collective bargaining, and community service presentations.

If the course was offered by a Board approved sponsor, you should contact the sponsor directly for approval information, rather than submitting this form. A list of approved sponsors and contact information is available on the Board website at www.dentalboard.iowa.gov.

You will be contacted after the Continuing Education Advisory Committee has reviewed your request. Please allow a minimum of two to three weeks for a response.

MAIL COMPLETED APPLICATION ALONG WITH THE REQUIRED \$10 FEE PER COURSE TO:

Iowa Dental Board
Advisory Committee on Continuing Education
400 S.W. 8th Street, Suite D
Des Moines, Iowa 50309-4687



DR. JEFFREY BASSMAN
Center for Headaches, Sleep & TMJ Disorders

F A X
TRANSMITTAL

5189 Utica Ridge Road

Davenport, Iowa 52807

563-391-1525 563-345-6325 FAX

gowild7@earthlink.net www.jbassmantmj.com

To: Patti - Dr. Byrum's office

Attention: Patti, forward to Mary Bruner
↓ ↓

Fax Number: 563-332-1649 FAX 563-336-3451
wk # 332-7734 Patti Ensey

From: Dr. Jeff Bassman

Date: 5-3-12

Number of pages including cover: 6

Message: CV and Outline for ~~Scott County~~ Davenport
Dental Assistants Assoc. June 21, 2012.
7-9 pm

**ENCLOSED PLEASE FIND:
INFORMATION FOR SPEAKER FOR DAVENPORT DENTAL
ASSISTANTS ASSOCIATION**

DATE JUNE 21, 2012

7pm - 9pm BELMONT CAMPUS SCOTT COMMUNITY COLLEGE

PRESENTER - DR. JEFF BASSMAN

TMJ/TMD - What Is It And What Do I Do Now?

Curriculum Vitae of speaker

Outline of Program

Objectives

Dr. Jeffrey Bassman, D.D.S.

5189 Utica Ridge Road

Davenport, Iowa 52807

563-391-1525 563-345-6325 fax

jbassmantmj@earthlink.netwww.jbassmantmj.com**Curriculum Vitae****1. DEGREE AND WHERE EDUCATED:**

Dr. Bassman is originally from Des Moines, Iowa. He graduated from the University of Iowa Dental School in 1976 with a D.D.S. degree. He practiced for one year in Omaha, Nebraska and moved to Davenport, Iowa and set up his general dentistry practice in 1977 at 2906 West Central Park, where he practiced for 27 years. He presently is in the office of Dr. Matthew Anderson in Davenport, Iowa.

Dr. Bassman began pain management and dental sleep medicine diagnosis and treatment in 1985, along with continuing to perform general dentistry. He limited his practice exclusively to the diagnosis and treatment of head, neck, facial pain and TMJ dysfunction (TMD) and snoring/mild sleep apnea in 1993. Some of his patients also present with Fibromyalgia symptoms and also Parkinson's Disease, Tourette's Syndrome and movement disorders. He also treats patients for snoring and mild sleep apnea from a dental perspective, especially with oral mouthpieces for patients who cannot tolerate CPAP machines. Dr. Bassman is on Courtesy Staff at Trinity Hospital. He served as dental director for Manor Care Nursing facility for over 30 years.

2012-05-03 13:50 BYRUM FAMILY DENTIST

203 552 1049 >> 1 203 550 3421 Y 4/0

May 03 12 11:10a

Dr. Jeffrey Bassman

563-3456325

p.3

2.

SPECIALTY/ TREATMENT/REFERRALS

Dr. Bassman has had extensive training in treating patients with TMJ/TMD, ear and facial pain, headaches, snoring and mild sleep apnea. *He is one of the few dentists in the Quad Cities who exclusively treats TMJ and dental sleep disorders. Dr. Bassman has referrals from MD's, DO's, neurologists, ENT's, respiratory and sleep specialists, sleep centers, chiropractors, physical therapists, orthodontists and dentists to name a few. Dr. Bassman is fellowship eligible in the American Academy of Craniofacial Pain and a member of the Academy of Dental Sleep Medicine.*

He has taken hundreds of hours of continuing education classes pertaining to TMD and sleep disorders. Dr. Bassman has presented educational programs for Trinity interns and med students and also at Palmer College of Chiropractic.

He has two children- *Andrea*, 30, a graduate of Pepperdine University, who obtained her masters degree from the Wright Institute in Berkeley, CA and presently is studying for a PHD at the Tavistock Clinic in London, England. *Kyle*, 27, is a graduate of the University of Michigan and Berkeley law school and is an attorney in San Francisco

Dr. Bassman also serves as the Chairman of Volunteers for the Bix 7 Road Race in Davenport, Iowa. He has been the chairman for over 32 years.

OUTLINE FOR PRESENTATION BY DR. JEFFREY BASSMAN

June 21, 2012

~~SOCIETY~~ **DENTAL ASSISTANT ASSOCIATION**
Davenport

1. INTRODUCTION: A brief, general summary of Dr. Bassman's personal and professional bio relating to dental school, general practice and journey into limiting his practice to TMJ/TMD, headaches and facial pain.

2. EXPLANATION OF TMJ/TMD: A commentary on the anatomy of the temporomandibular joints and related structures. Will show slides, graphics and some models as demonstrators.

3. CAUSES AND SYMPTOMATOLOGY: An explanation of some of the many causes of TMD and the related symptoms. Also a discussion why dentists/TMD specialists are often the last professionals to be sought out for many of the problems experienced by patients.

4. BRIEF EXPLANATION OF HISTORY AND EXAMINATION: history is critical!!!!

5. TREATMENT: A brief discussion on treatments for TMD; including physical therapy, exercises and mouthpieces (many different kinds.) Will also suggest treatment done by other professionals that really should not be done or should be avoided.

6. TOURETTES SYNDROME/PARKINSON'S DISEASE/MOVEMENT DISORDERS: *Some other treatments that can possibly be performed by dentists that would surprise you.*

7. QUESTIONS, ANSWERS, GENERAL DISCUSSION, INDIVIDUAL CASES THAT AUDIENCE MIGHT BE EXPERIENCING

**Dr, Jeffrey Bassman
5189 Utica Ridge Road
Davenport, Iowa 52807
563-391-1525
563-345-6325**

Objectives

Dental Assistants, Hygienists, and other dental professionals will have knowledge in:

- **Explanation of what TMJ/TMD is**
- **The Anatomy of the tempromandibular joints**
- **Understand the causes and symptoms of TMD**
- **Have an understanding of the different treatments for TMD and other disorders**

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CONTINUING EDUCATION SPONSOR APPLICATION

JAN 18 2011

IOWA DENTAL BOARD

400 S.W. 8th St, Suite D • Des Moines, IA 50309-4687
Phone (515) 281-5157 • www.dentalboard.iowa.gov

IOWA DENTAL BOARD

Groups or organizations wanting to obtain status as a board-approved sponsor of continuing education must complete this application and enclose the sponsor fee of \$100.

1. Official Name of Sponsor Group: GV BLACK DENTAL Study Group of Des Moines

Contact Person: SARA LUKAN, DDS Phone: (515) 225-6742 Fax: _____

Address: 3700 Westown Pkwy West Des Moines IA 50266 E-mail: salukan@msn.com

2. Type of organization (attach bylaws if applicable):

- Constituent or component society
- Dental School
- Dental Hygiene School
- Dental Assisting School
- Other (please specify): Dental Study Club

3. If applicable, approximate number of active members 48

4. Name of Current Officers TITLE ADDRESS PHONE
515-281-773

Dr. Jeff Schwarzkopf (Pres.) 2400 Fleur Dr. Ste 200 Des Moines IA 50321

Dr. Neil Dunbar (VP) 1469 29th Street West Des Moines 50266 (515) 223-6529

Dr. Sara Lukan 3700 Westown Pkwy West Des Moines 50266 (515) 225-6742
(Secretary/Treasurer)

5. Please provide contact information below. The name you provide will be posted as the contact person for your organization on the Board's website.

Name: SARA LUKAN (or other officers listed above) Phone: (515) 225-6742 Fax: _____

Full Address: Dental Associates PC 3700 Westown Pkwy West Des Moines, IA 50266

Internet Address: _____ E-mail: salukan@msn.com

6. Approximately how many courses, meetings or programs does your group or organization sponsor each year? 5

7. Average number of attendees at each course or meeting: 35-40

8. How many courses, meetings or programs do you anticipate sponsoring this year? 5

9. Which of the following educational methods does your organization use? Please check all applicable.

- Home study (e.g. self assessment, reading, educational TV, internet courses)
- Lectures
- Participation
- Discussion
- Demonstration

} Primarily Lectures; intermittent discussion, participation, demonstration.

#1150 \$100

10. Course Subjects Offered: (check all applicable)

- Related to clinical practice
- Risk Management
- OSHA regulations/Infection Control
- Other: _____
- Patient record keeping
- Communication

11. List all educational programs or courses offered during the preceding two years. If additional space is needed, please attach a separate listing.

Date	Course Title	Instructor	Location	# Hours
<i>* See Attached sheets for the information.</i>				
<i>All Meetings are held at the Willow Creek Golf Course</i>				
<i>Clubhouse in Des Moines, IA</i>				

12. Please attach a program brochure, course description, or other explanatory material to describe a "typical" yearly program sponsored by your organization.

Sponsors must be formally organized and adhere to board rules for planning and providing continuing education. When courses are promoted as approved continuing education courses that do not meet the requirements as defined by the Board, the sponsor will be required to refund the registration fee to participants. Sponsors may offer non-credit courses provided participants are informed that no credit will be given. Failure to meet this requirement may result in loss of approved sponsor status. Subjects are NOT acceptable for continuing education credit include, but are not limited to: personal development, business aspects of practice, personnel management, government regulations, insurance, collective bargaining, and community service presentations.

I understand and agree to follow the Board rules for planning and providing continuing education.

Name of person completing this application: SARA A. LUKAN

Address: Dental Associates, PC 3700 Westown Pkwy, West Des Moines IA 50266 Phone: (515) 225-6742


Signature

1/16/2012
Date

Please note: The sponsor application fee of \$100 must accompany this application. You will be contacted after the Continuing Education Advisory Committee and Iowa Dental Board has reviewed your application.

RETURN TO:
IOWA DENTAL BOARD
Advisory Committee on Continuing Education
400 S.W. 8th Street, Suite D
Des Moines, IA 50309-4687



*G. V. Black
Dental Study Group
of Des Moines*

Active Members

John Hurley - 1972	Corey Conrad - 2003
Bruce Heilman - 1983	Steffany Mohan - 2003
Dennis J. Lowman - 1983	Darren Jirsa - 2004
Kent Gleichman - 1985	Chris Correy 2004
Robert McNurlen - 1985	Steven Burds - 2004
Marion Blount - 1988	Adam Fuller - 2004
Fred Fuller - 1988	Anthony Delancey - 2005
Barbara Knapp - 1988	Jeff Aagaard - 2006
Rodney Snavelly - 1990	Scott McPherson - 2006
Robert Dahlberg - 1992	Greg McCullough - 2006
Barry Svec - 1993	Todd Nielsen - 2007
Thomas Quick - 1995	Scott Johnson - 2007
Thomas Treska - 1995	Shawn Kerby - 2007
John Reed - 1995	Richard Hall - 2008
Brian Turnquist - 1995	Zachary Dow - 2008
Jeff Schwarzkopf - 1997	Jessica Lawson - 2008
Neil Dunbar - 1998	Stephen Karbacka - 2008
Sara Lukan - 1999	Christopher Glynn - 2008
Jeff Hagan - 1999	Kyle Mann - 2009
John Frank - 1995	Kirby Amonson - 2010
Roger Brown - 2001	Andrew Chan - 2010
Joe DeMarco - 2001	Denise Evans - 2010
Bill Grask - 2001	Angelina Blass - 2011
Tom Small - 2002	Dwight Keller - 2011

Program

2011 - 2012

Monday, October 17, 2011 Willow Creek Golf Course

8:30 AM Michael K. Koceja, DDS
Incorporation of Lasers in General Dental Practices
Half day with no lunch 3 CEU
Golf outing to follow seminar and short meeting

Monday, November 21, 2011 Willow Creek Golf Course

8:30 AM John Hellstein, DDS, MS
New Bisphosphonate Treatment & Mgmt Procedures,
Burning Mouth Syndrome, Common Oral Lesions - CPC
Full day with lunch 6 CEU

Monday, January 16, 2012 Willow Creek Golf Course

8:30 AM Takamari Miyamoto, DDS, PhD, MSD
Advanced Regenerative Procedures
for Periodontics and Dental Implants
Full day with lunch 6 CEU

Monday, February 20, 2012 Willow Creek Golf Course

8:30 AM David Gratton, BSc, DDS, MS
Prosthodontics and Implants
Full day with lunch 6 CEU

Monday, April 16, 2012 Willow Creek Golf Course

8:30 AM Will Martin, DMD, MS
Loading Protoccols and Esthetic Risk Concerns
with Dental Implants
Full day with lunch 6 CEU

Founders and Charter Members

Fred M. Hunt James A. West
James A Hallet C. E. Laird
William J. Cammeron Harry S. True

Associate Members

James Sommers - 1950
Harold Edward - 1959
James North - 1965
Edgar Smith - 1960
Clement O'Meara - 1973
Donald Poulson - 1967
Francis Keith - 1974
Jay Rosenberger - 1970
Ed Braley - 1970
Glenn Book - 1970
Bowen Campbell - 1970
William Kingfield - 1970
David King - 1970
Maurice Correy - 1972
Grover Hahn - 1985
Charles Smith - 1995
Gary Amerman - 1973
Michael Leuck - 1977
Conrad Jungmann - 1980
Dennis Kommer - 1983
Larry Book - 1991

G. V. Black Dental Study Club

of

Des Moines, Iowa

2011 - 2012

Organized in 1907



President

Jeffery Schwarzkopf

Vice President

Neil Dunbar

Secretary/Treasurer

Sara Lukan



*G. V. Black
Dental Study Group
of Des Moines*

Active Members

David King - 1970	Bill Grask - 2001
John Hurley - 1972	Tom Small - 2002
Bruce Heilman - 1983	Corey Conrad - 2003
Dennis J. Lowman - 1983	Stephanie Mohan - 2003
Kent Gleichman - 1985	Darren Jirsa - 2004
Robert McNurlen - 1985	Chris Correy 2004
Marion Blount - 1988	Steven Burds - 2004
Fred Fuller - 1988	Adam Fuller - 2004
Barbara Knapp - 1988	Anthony Delancey - 2005
Rodney Snavelly - 1990	Jeff Aagaard - 2006
Robert Dahlberg - 1992	Scott McPherson - 2006
Barry Svec - 1993	Greg McCullough - 2006
Thomas Quick - 1995	Todd Nielsen - 2007
Thomas Treska - 1995	Scott Johnson - 2007
John Reed - 1995	Shawn Kerby - 2007
Brian Turnquist - 1995	Richard Hall - 2008
Jeff Schwarzkopf - 1997	Zachary Dow - 2008
Neil Dunbar - 1998	Jessica Lawson - 2008
Jeff Lilly - 1999	Stephen Karbacka - 2008
John Frank - 1995	Christopher Glynn - 2008
Sara Lukan - 1999	Kyle Mann - 2009
Jeff Hagan - 1999	Kirby Amonson - 2010
Roger Brown - 2001	Andrew Chan - 2010
Joe DeMarco - 2001	Denise Evans - 2010

Program

2010 - 2011

Monday, September 27, 2010

Willow Creek Golf Course

8:30 AM Child & Dependent Adult Abuse Seminar

Half day with no lunch 3 CEU

Golf outing to follow seminar and short meeting

Monday, November 8, 2010

Willow Creek Golf Course

8:30 AM Dr. Robert Schneider and Danny Roberts CDT

"Everything you were afraid to ask about Implant Dentistry and why the team approach can avoid disasters."

Full day with lunch 6 CEU

Monday, January 17, 2011

Willow Creek Golf Course

8:30 AM Ms. Karen Baker
Department of Oral Medicine
University of Iowa College of Dentistry

Full day with lunch 6 CEU

Monday, February 21, 2011

Willow Creek Golf Course

8:30 AM Dr. Mike Kanellis and Dr. Tad Mabry
Department of Pediatric Dentistry
University of Iowa College of Dentistry

"The multi-faceted problems associated with first permanent molars"

Full day with lunch 6 CEU

Monday, April 4, 2011

Willow Creek Golf Course

8:30 AM Dr. Georgia Johnson
Department of Periodontics

Implant esthetics and soft-tissue esthetics - current concepts

Full day with lunch 6 CEU



*G. V. Black
Dental Study Group
of Des Moines*

Active Members

- | | |
|-------------------------|--------------------------|
| David King - 1970 | Roger Brown - 2001 |
| John Hurley - 1972 | Joe DeMarco - 2001 |
| Bruce Heilman - 1983 | Bill Grask - 2001 |
| Dennis J. Lowman - 1983 | Tom Small - 2002 |
| Kent Gleichman - 1985 | Corey Conrad - 2003 |
| Robert McNurlen - 1985 | Stephanie Mohan - 2003 |
| Marion Blount - 1988 | Darren Jirsa - 2004 |
| Fred Fuller - 1988 | Chris Correy 2004 |
| Barbara Knapp - 1988 | Steven Burds - 2004 |
| Rodney Snavelly - 1990 | Adam Fuller - 2004 |
| Robert Dahlberg - 1992 | Anthony Delancey - 2005 |
| Barry Svec - 1993 | Jeff Aagaard - 2006 |
| Thomas Quick - 1995 | Scott McPherson - 2006 |
| Thomas Treska - 1995 | Greg McCullough - 2006 |
| John Reed - 1995 | Todd Nielsen - 2007 |
| Brian Turnquist - 1995 | Scott Johnson - 2007 |
| Jeff Schwarzkopf - 1997 | Shawn Kerby - 2007 |
| Neil Dunbar - 1998 | Richard Hall - 2008 |
| Jeff Lilly - 1999 | Zachary Dow - 2008 |
| John Frank - 1995 | Jessica Lawson - 2008 |
| Sara Lukan - 1999 | Stephen Karbacka - 2008 |
| Jeff Hagan - 1999 | Christopher Glynn - 2008 |

(Rick)

(classmate of 01)

Program

2009 - 2010

Monday, October 12, 2009

Willow Creek Golf Course

8:30 AM Dr. Joseph Favia DDS
Implant Placement for the GP,
Why Specialists Will Benefit from this New Trend

Half day with lunch 3 hrs. CEU

Monday, November 16, 2009

Willow Creek Golf Course

8:30 AM Dr. William Johnson DDS, MS
Contemporary Endodontic Treatment: Change and Innovation in
Clinical Practice

Full day with lunch 6 hrs. CEU

Monday, January 18, 2010

Willow Creek Golf Course

8:30 AM Dr. Erin Lacey-Spector DDS
Dr. Dan Caplan DDS, PhD
Dr. Michelle McQuistan DDS, MS
Caring for Your Older Patients, Geriatric Minimal Intervention Dentistry
Diagnostic Tests in Dentistry: Choosing the Best Ones for Your Practice
Oral Health Literacy: Improving Patient Comprehension

Full day with lunch 6 hrs. CEU

Monday, February 22, 2010

Willow Creek Golf Course

8:30 AM Dr. John Hellstein, DDS
Common Therapeutic Regimens for Common Mucosal Diseases
Adjunctive Products for Cancer Screening
Bisphosphonate Osteonecrosis of the Jaws

Full day with lunch 6 hrs. CEU

Monday, April 19, 2010

Willow Creek Golf Course

8:30 AM Dr. Rebecca Slayton DDS PhD
Contemporary Issues in Pediatric Dentistry

Full day with lunch 6 hrs. CEU

no

YES

yes

yes

lots of staff going coffee class if on call, need to call office

**Combined Constitution and By-laws
Of
The G. V. Black Dental Study Club of Des Moines**

Article I

Name

The name of this club shall be THE G. V. BLACK DENTAL STUDY CLUB OF DES MOINES.

Article II

Purposes

The purposes of this club shall be to study dentistry in general, to promote cordial and friendly relations between the members of the profession, to encourage the interchange of opinions, methods, and practices, and to discuss subjects relating to dentistry.

Article III

Officers

Section 1. The officers of this club shall be a President, Vice-President, and Secretary-Treasurer. They shall be nominated according to seniority, based on the length of time as a member. Each year the next three people on the list shall be nominated, returning to the beginning of the list when necessary. They shall be elected by a ballot at the final regular meeting of each year.

Section 2. A majority of votes cast shall elect.

Section 3. Every active member present must vote unless excused by the president.

Article IV

Duties of Officers

Section 1. The duties of the President: the president shall preside at all meetings of the club.

Section 2. The duties of the Vice-President: the Vice-president shall take the place of the President in his or her absence.

Section 3. The duties of the Secretary-Treasurer: the Secretary-Treasurer shall record all proceedings of the club, take attendance by means of sign-in, collect all dues, receive all monies, and pay all bills when approved by the President or Vice-President. He or she shall be especially diligent in the collection of dues.

Section 4. The officers of the club shall perform all other duties usually performed by such officials, or that the club may direct.

Article V

Committees

Section 1. The officers of this club shall constitute the Executive Committee, of which the President shall be chairman.

Section 2. When not otherwise provided for, the Executive Committee shall make all arrangements for the holding of each meeting of the club, prepare a suitable program and order of business, and attend to any emergency business that may arise between regular meetings, and such other business as the club may direct.

Section 3. An Auditing Committee shall be appointed by the President each year at the second to last meeting to audit the accounts of the Secretary-Treasurer, and shall make their report at the last meeting each year.

Article VI

Membership

Section 1. The membership of this club shall consist of three classes: ACTIVE, ASSOCIATE, and HONORARY members.

Section 2. The Active membership shall be composed of not more than fifty ethical dentists who are in active practice and who have been regularly elected and have complied with the requirements of the Constitution and By-Laws.

Section 3. The Associate membership shall be composed of active members in good standing who have discontinued practice. They shall not be assessed dues, but when in attendance shall pay for food and refreshments. They shall have the privilege of the floor and to make any suggestions to the club for its welfare and activities. If they resume practice, they shall automatically be restored to active membership when a vacancy occurs.

Section 4. The Honorary membership shall be composed of persons who have made some valuable contribution to the science or art of dentistry, or to this club, and may be elected to such membership at any regular meeting by three-fourths vote of the active members present. They shall not be required to pay dues.

Article VII

Election to Membership

Section 1. Membership in this club can only be obtained upon invitation extended by the club. Any nominee must have attended a previous meeting as a guest and must currently be in practice.

Section 2. Whenever this club desires to fill one or more vacancies, the following procedure must be followed:

First, The president shall call for nominations upon the request of any active member at any regular meeting.

Second, when nominations cease, if there are more nominations than vacancies, a ballot shall be taken and the number of nominees, corresponding to the number of vacancies, receiving the highest number of votes shall be declared the formal nominees.

Third, the nominee or nominees thus named shall be voted upon separately by ballot at the next regular meeting. Each one receiving an unanimous ballot or receiving up to four negative votes shall be immediately invited to join this club by a letter from the Secretary-Treasurer advising him or her of the club's action, the amount of our dues, membership fee, how payable, and the time of the next regular meeting, by which time this invitation must be accepted or it is rendered void.

Section 3. Whenever a new member is to be present at a regular meeting for the first time, the officers of the club shall arrange a ceremony during which the new member shall be entrusted with a copy of the Constitution and By-Laws.

Article VIII

Business

The business of the club shall be conducted by the active members.

Article IX

Meetings

The regular meeting day of this club shall be the third Monday in five or more of the following months: September, October, November, December, January, February, March, April, and May, and shall be held on that day whenever feasible.

Article X

Amendments

The Constitution and By-Laws may be amended at a regular meeting of the club by three-fourths vote of the active members present, provided the amendment has been submitted in writing and read at the last regular meeting.

Article XI
Majority Vote

When not otherwise specified, a majority vote will govern.

Article XII
Quorum

Nine active members in good standing shall constitute a quorum.

Article XIII
Expulsion

Any member may be expelled from the club by a three-fourths vote of the active members present at any regular meeting, providing said offending member shall have had thirty days notice in writing of such proposed action, and shall be given the opportunity of a hearing before a ballot is taken.

Article XIV
Duties of Members

Each Active member shall be active in the promotion of such interests of the club and shall, so far as possible, perform such service as requested by the President or Executive Committee. The Secretary-Treasurer shall be responsible for ensuring that all members have signed a copy of the Constitution and that said copy is kept with the minutes.

Article XV
Dues

Section 1. The annual dues of this club for Active membership shall be two hundred fifty dollars, payable by the date of the October meeting.

Section 2. The amount of dues to be paid by a new member shall be computed on a pro rata basis depending on the number of meetings left in a year.

Section 3. Failure to pay dues within sixty days of the due date will automatically suspend a member and he or she will not be in good standing until dues are paid.

Section 4. Any member suspended for a period of thirty days shall without delay be given a written notice from the Secretary-Treasurer stating that, according to the Constitution and By-Laws of this club, unless his or her dues are paid within thirty days, his or her membership in this club will be automatically cancelled.

Article XVI
Assessments

Special assessments may be levied by the Executive Committee when ratified by three-fourths vote of the active members present at any regular meeting to cover regular club expenses.

Article XVII
Rules of Order

Roberts Rules of Order shall be authority on all points not provided for in the Constitution and By-Laws.

Printed with revisions
June 2001

please send checks back

w/ application

CONTINUING EDUCATION SPONSOR APPLICATION

IOWA DENTAL BOARD

400 S.W. 8th St, Suite D • Des Moines, IA 50309-4687
Phone (515) 281-5157 • www.dentalboard.iowa.gov

RECEIVED

JUN 15 2012

IOWA DENTAL BOARD

Groups or organizations wanting to obtain status as a board-approved sponsor of continuing education must complete this application and enclose the sponsor fee of \$100.

1. Official Name of Sponsor Group: Indian Hills Community College

Contact Person: Lori Reeves Phone: 641-683-5337 Fax: 641-683-5275

Address: 651 Indian Hills Dr E-mail: lori.reeves@indianhills.edu
Ottumwa, Iowa 52501

2. Type of organization (attach bylaws if applicable):

- Constituent or component society
- Dental School
- Dental Hygiene School
- Dental Assisting School
- Other (please specify): Community College

3. If applicable, approximate number of active members _____

4. Name of Current Officers TITLE ADDRESS PHONE

Lori Reeves, Department Chair, Rural Health Education, 651 Indian Hills Dr.

Dr. Wayne Monroe DDS, Program Director, Dental Assistant Program, 655 Indian Hills Dr

5. Please provide contact information below. The name you provide will be posted as the contact person for your organization on the Board's website.

Name: Lori Reeves Phone: 641-683-5337 Fax: 641-683-5275

Full Address: 655 Indian Hills Dr, Ottumwa, Iowa 52501

Internet Address: www.indianhills.edu E-mail: _____

6. Approximately how many courses, meetings or programs does your group or organization sponsor each year? All health-1000 Dental-new

7. Average number of attendees at each course or meeting: All health-10

8. How many courses, meetings or programs do you anticipate sponsoring this year? Dental 2-4

9. Which of the following educational methods does your organization use? Please check all applicable.

- Home study (e.g. self assessment, reading, educational TV, internet courses)
- Lectures
- Participation
- Discussion
- Demonstration

00318920 \$100

10. Course Subjects Offered: (check all applicable)

- Related to clinical practice
- Risk Management
- OSHA regulations/Infection Control
- Other: _____
- Patient record keeping
- Communication

11. List all educational programs or courses offered during the preceding two years. If additional space is needed, please attach a separate listing.

Date	Course Title	Instructor	Location	# Hours
Dental Programs none, new application				

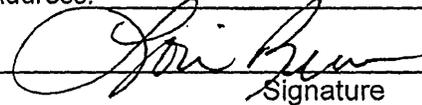
12. Please attach a program brochure, course description, or other explanatory material to describe a "typical" yearly program sponsored by your organization.

Sponsors must be formally organized and adhere to board rules for planning and providing continuing education. When courses are promoted as approved continuing education courses that do not meet the requirements as defined by the Board, the sponsor will be required to refund the registration fee to participants. Sponsors may offer non-credit courses provided participants are informed that no credit will be given. Failure to meet this requirement may result in loss of approved sponsor status. Subjects are NOT acceptable for continuing education credit include, but are not limited to: personal development, business aspects of practice, personnel management, government regulations, insurance, collective bargaining, and community service presentations.

I understand and agree to follow the Board rules for planning and providing continuing education.

Name of person completing this application: Lori Reeves

Address: 651 Indian Hills Dr, Ottuma, IA 52501 Phone: 641-683-5337

 Signature 5/30/12 Date

Please note: The sponsor application fee of \$100 must accompany this application. You will be contacted after the Continuing Education Advisory Committee and Iowa Dental Board has reviewed your application.

RETURN TO:
IOWA DENTAL BOARD
Advisory Committee on Continuing Education
400 S.W. 8th Street, Suite D
Des Moines, IA 50309-4687

10. Course Subjects Offered: (check all applicable)

- Related to clinical practice
- Risk Management
- OSHA regulations/Infection Control
- Other: _____
- Patient record keeping
- Communication

11. List all educational programs or courses offered during the preceding two years. If additional space is needed, please attach a separate listing.

Date	Course Title	Instructor	Location	# Hours
<i>See Attached sheets</i>				

12. Please attach a program brochure, course description, or other explanatory material to describe a "typical" yearly program sponsored by your organization.

Sponsors must be formally organized and adhere to board rules for planning and providing continuing education. When courses are promoted as approved continuing education courses that do not meet the requirements as defined by the Board, the sponsor will be required to refund the registration fee to participants. Sponsors may offer non-credit courses provided participants are informed that no credit will be given. Failure to meet this requirement may result in loss of approved sponsor status. Subjects are NOT acceptable for continuing education credit include, but are not limited to: personal development, business aspects of practice, personnel management, government regulations, insurance, collective bargaining, and community service presentations.

I understand and agree to follow the Board rules for planning and providing continuing education.

Name of person completing this application: Brenda Platz

Address: 503 PLUM ST SOLON, IA 52333 Phone: 319.530.4582

Brenda Platz 06/10/12
Signature Date

Please note: The sponsor application fee of \$100 must accompany this application. You will be contacted after the Continuing Education Advisory Committee and Iowa Dental Board has reviewed your application.

RETURN TO:
IOWA DENTAL BOARD
Advisory Committee on Continuing Education
400 S.W. 8th Street, Suite D
Des Moines, IA 50309-4687

Iowa Dental Hygienists' Association 2012-2013

Elected Officers

President (2012-2013)

Lori Brown
PO Box 11
Cumming, IA 50061
elrbrown@aol.com

c) 515-321-4759
w) 515-964-6309

imbrown@dmacc.edu

President-Elect (2012-2013)

Miriam Burk
PO Box 573
Walcott, IA 52773
Burkmiriam@yahoo.com

C) 563-271-3669

Immediate Past President (2012-2013)

Angie Kelley
405 N. Elm
Avoca IA 51521
akelleyrhdh@gmail.com

H) 712.343.6026
C) 712.326.9088
W) 712.328.0708

Vice President (2013) No term limits

Jen Pierce
608 Warford St.
Perry IA 50220
jennyidhavp@aol.com

H) 515.465.5986
C) 515.249.6385
W) 515.224.1618

Recording Secretary (2011-2013)

Sarah Bauer
1529 Merle Hay Rd.
Des Moines, IA 50311
sarahb@bauerglobal.com

C) 515-971-5124

Treasurer (2011-2013)

Laurie Abbas
1490 Kent Ave
Kanawha IA 50447
lwabbas@hotmail.com

C) 641.430.9358

Speaker of the House (2013)

Lea Snedden
1702 Palisades Road
Mt. Vernon IA 52314
dlsnedden@msn.co

No term limits
H) 319.895.0505 ph/fax
C) 319.721.3309
W) 319.337.5752

Administrative Council Trustee (2012-2014)

Carol Hooper
1604 West 3rd Ave
Indianola, IA 50125
Cbh504@gmail.com

c) 515-979-5701
w) 515-276-7800

Member Services Trustee (2011-2013)

Susana Krohn
103 Stone Hedge Drive NW
Cedar Rapids IA 52405
ghkrohn@msn.com

C) 319.431.4468

Professional Development Trustee (2012-2014)

Nancy Miller
1898 Zinnia Ave
Rockford IA 50468
dnmiller@myomnitel.com

H) 641.749.2604
C) 641.420.3496
W) 641.423.6172

Component Presidents' Council

1. Linn County Component

Susana Krohn
103 Stone Hedge Dr. NW
Cedar Rapids, IA 52405
ghkrohn@msn.com

h) 319-390-4501
c) 319-431-4468

2. Central Iowa Component

Cora Mondloch
8590 Arthur Trail
Cumming, IA 50061
515-981-0091
cwillhoft@yahoo.com

Marianne Saxton
220 S. 27th St.
West Des Moines, IA
515-226-7835
maresax@aol.com

3. Quad Cities Component

Linda Rowe
1231 21st. St
Rock Island, IL 61201
lindarowe@mchsi.com

H) 309-788-8858
W) 563-355-4544

4. Iowa City Component

Brenda Platz
503 Plum St
Solon, IA 52333
c) 319.530.4582
Bplatz25@gmail.com

Sandy Gaul
1886 1st St.
Tipton, IA 52772
563-299-9694
sandysue97@yahoo.com

Lyndsi Scharpf
11564 West Cross Rd
Galena, IL 61036
c) 563-580-9939
Lyndsi.scharpf@gmail.com

Deb Schuler
11638 W/ Cross Rd.
Galena, IL 61036
815-777-4041

6. Waterloo Component

7. Northwest Component

Nadine DeVoss
20524 Greenview Rd
Council Bluffs, IA 51503
ndrdh@yahoo.com

H) 712-328-3739

8. Southeast Component-Contacts

Sherry Steinbach (Treasurer)
sherrysteinbach@hotmail.com

9. North Central Component

Amy Weishaar
509 2nd St. SW
Britt, IA 50423
amytynanrdh@hotmail.com

c) 641-257-9044* CALL FIRST

h) 641-843-3003

Courses Conducted by Iowa Dental Hygienists' Association and IDHA Components
July 1, 2010-June 30, 2012

Date	Course Title	Instructor(s)	Location	#Hours	Sponsor	# Attendees
10-8-10	<i>Breakthrough Biofilm Concepts- Dealing with Mother Nature's Microbial Masterpieces</i>	Anne Guignon, RDH, MPH	Valley Church, West Des Moines, IA	3.0	IDHA	153
10-8-10	<i>Teenagers – What Their Mouths are Telling You But They're Not: Practical Information on Teen Health Issues –</i>	Janette Delinger, RDH, BSDH	Valley Church, West Des Moines, IA	3.0	IDHA	153
10-7-10	<i>Contemporary Oral Pathology Issues</i>	Dr. John Hellstein, DDS, MS	Sheraton Hotel West Des Moines	6.0	Co-sponsored by IDHA and Iowa Society of Periodontology	122
5-6-11	Earth, Wind and Fire: The View	Debra Grant, RDH, BS, CA, Shirley Gutkowski, RDH, BSDH, FACE, Beth Thompson, RDH, BS, FACE, MFT	Sheraton Hotel Iowa City	6.0	IDHA	167
5-6-11	Table Clinics	--	Sheraton Hotel Iowa City	2.0	IDHA	195
5-7-11	Exploring Sleep Medicine and the Role of the Dental Team	Beth Thompson, RDH, BS, FACE, MFT	Sheraton Hotel Iowa City	3.0	IDHA	64
10-7-11	Did I Get It All? How to Follow Proper Record Keeping and Documentation in the Dental Office	Jane Weiner, RDH	Valley Church, West Des Moines, IA	3.0	IDHA	162

10-7-11	Perky Perio	Shirley Gutkowski RDH, BSDH	Valley Church West Des Moines	3.0	IDHA	160
5-4-12	Achieving Excellence in Treating and Counseling the Oncology Patient	Sandra Boody, CDA, RDH, MEd	The Meadows Events and Convention Center	3.0	IDHA	197
5-4-12	A Realistic Approach to Oral Care in Long Term Care, Hospitals and Hospice	Sandra Boody, CDA, RDH, MEd	The Meadows Events and Convention Center	3.0	IDHA	197
5-4-12	Table Clinics	--	The Meadows Events and Convention Center	2.0	IDHA	223
5-5-12	Etiology, Assessment, & Treatment of Oral Malodor” “Oral Health Literacy	Patricia Lenton, RDH, MA, CCRP	The Meadows Events and Convention Center	3.0	IDHA	79
11-13-10	Managing Hand and Wrist Pain Caused From Dental Instrumentation	Sharon Crowe, RDH, BSDH, MS	Mercy Medical Center Cedar Rapids	2.5	Linn County and Iowa City Component	
01-2011	CPR Recertification and Medical Emergencies in the Dental Office	Anita Shubert, RDH	Mercy Medical Center Cedar Rapids	6.0	Linn County Component	12
03-02-2011	Early Detection and Diagnosis of Oral Cancer- What Dental Health Professionals Should Know	Sherry Timmens, DDS, PhD Sharon Bertroche, MD	Mercy Medical Center Cedar Rapids	4.0	Linn County Component	
10-29-11	Understanding the Oral Systemic Connection from Intensive Care To Long Term Care	Cindy Kleiman RDH, BS	Mercy Medical Center Cedar Rapids	4.0	Linn County Component	56
12-13-11	Clinical Risks Involving	Joan	Dental	2.0	Linn County	20

	Repetitive Motion In Oral Health Care	Wollschlager, RDH	Prosthetics Service Lab Cedar Rapids		Component	
01-2012	CPR-recertification and Medical Emergencies in the Dental Office	Anita Shubert RDH	Mercy Medical Center Cedar Rapids	6.0	Linn County Component	12
2-21-12	Oral Health Literacy: Improving Patient Comprehension	Michelle McQuiston DDS- MS	Dr. David Gehring office, Cedar Rapids	1.5	Linn County Component	
2-29-12, 3-9-12	Care and Treatment of Cancer of the Mouth” Speech Therapy Interventions Related to Oral Pharyngeal Cancer	Kevin Murray, MD Cindy Barrios, MA, CCC-SLP	Mercy Medical Center Cedar Rapids		Linn County Component	
03-20-10	Hot Topics for Hygiene Practice	Cindy Marek, PharmD, FACA	Finley Hospital Dubuque	3.0	Dubuque Component	
11-3-10	Helping Your Patients and Yourself: Dental Options for Seep Apnea and Stress	Dr. Wm Kuttler, DDS	Finley Hospital Dubuque	2.0	Dubuque Component	
10-29-11	Where oh Where did that Enamel Go“: Dental Erosion in pediatric patients and other interesting topics	Dr. Valerie Pekosh	Finley Hospital Dubuque	2.5	Dubuque Component	
10-5-10	Brief Tobacco Intervention and the Latest Information on Tobacco Cessation Medications	Nancy Slach, RDH, BS, TTS	Mercy Hospital, Iowa City	2.0	Iowa City Component	7
3-8-10	ASD, SID, PDD-NOS, Brat	Linda Rowe, RDH, BS, MS	Mercy Hospital, Iowa City	2.0	Iowa City Component	
4-5-10	Table Clinics with Kirkwood Community College Students Question and Answers with Licensed Hygienists	Kirkwood Senior Dental Hygiene Students	Mercy Hospital, Iowa City	2.0	Iowa City Component	
10-18-11	The Five W’s of Xylitol	Angie Stone RDH, BS	Mondo’s Sports Café	2.0	Iowa City Component	15
11-14-11	The Environment, Diet and Common Sense Dietary Practices	Dr. Teresa Marshall, RD, PhD	Mondo’s Sports Café	2.0	Iowa City Component	7
12-3-11	Treatment of the Periodontal Patient: Current	Dr. Derek	Hills Bank and	4.0	Iowa City	60

	Topics and Techniques	Borgwardt, DDS, MS	Trust, Iowa City		Component	
1-18-12	Role of the Oral Health Professional in Screening for Tobacco Use and Hypertension	Dr. Christopher Squire DDS, PhD and Nancy A. Slach, RDH,BS,TTS	National Guard Armory, Iowa City	2.0	Iowa City Component	20
2-20-12	Everything you want to know about Fluoride	Dr. Steven Levy	National Guard Armory, Iowa City	2.0	Iowa City Component	
3-2012	Alternate Practice Settings	Carol VanAernam, BSDH, Eileen Tosh RDH, BS	National Guard Armory, Iowa City	1.5	Iowa City Component	
04-2012	Table Clinics with Kirkwood Students	Kirkwood Comm. College Senior DH students	U of I Dental Science Bldg.	2.0	Iowa City Component	
9-20-10	Hidden Issues in Health Histories & Current Issues in Pain Management,	Cindy Marek, PhD, FACA		3.0	North Central	85
2-5-10 and 2-18-10	Oral Radiography and Infection Control Update	Sue Ollman, BSDH	Northern Iowa Area Comm. College (NIACC)	4.0	North Central	105
3-21-11	<i>Oral Pathology</i>	Michael Finkelstein, DDS, MS	NIACC	3.0	North Central & North Central District Dental Assn.	85
9-9-11	<i>Clinical Records Prevent Criminal Records</i>	Roy Shelburne, DDS	NIACC	3.0	North Central & North Central District Dental Assn	65
10-11-11	<i>The Role of the Hygienist in the Periodontal Office</i>	Trese Castle, RDH	Mercy Hospital, Mason City	1.0	North Central Dental Hygienists Component	16
April 2012	<i>Public Health Supervision</i>	Carol Van	Mercy Hospital	1.0	North Central	

		Aernam, BSDH	Mason City		Dental Hygienists Component	
9-14-10	Do You Know if Your Patients, Co Workers, Friends, Family or You have an Addiction	Officer Mark Alba and Ann Chambers BSDH	Council Bluffs, IA	2.0	Northwest Component	18
11-12-10	Boomers and Seniors: Living Longer & Healthier-Is Your Practice Ready?" and "Taking Periodontal Care from Good to Great	Carol Jahn, RDH, BS	Council Bluffs, IA	6.0	Northwest Component	65
1-11-11	<i>Perio Update</i>	Dr. Dennis Anderson, DDS	Council Bluffs Public Library	2.0	Northwest Component	6
9-13-11	New Products for Quality Dental Hygiene Care	Laurie Kummer	Council Bluffs, IA	2.0	Northwest Component	75
11-4-11	What are the Odds-It Starts and Ends with YOU	Pat Pine, RDH	Council Bluffs, IA	3.0	Northwest Component	75
11-4-11	Discoveries Beyond the Naked Eye	Pat Pine, RDH	Council Bluffs, IA	3.0	Northwest Component	75
2-7-12	Role of the Oral Health Professional in Screening for Tobacco Use and Hypertension	Nancy Slach, RDH Dr. Chris Squire	Council Bluffs, IA	2.0	Northwest Component	44
9-13-10	INFECTION CONTROL AND OSHA UPDATE: ANNUAL TRAINING PROGRAM FOR THE DENTAL TEAM and SAFETY PROCEDURES	Video Presentation	Mississippi Bend Area Education Agency (MBAEA)	1.5	Quad Cities Component	169
10-11-10	UNDERSTANDING THE PATIENT WITH MEMORY LOSS TO ALZHEIMERS	Robert Flowers MD	MBAEA	1.0	Quad Cities Component	40
11-6-10	ORAL CARE IS CRITICAL CARE; THE ROLE OF THE RDH IN THE ICU/ and MEDICAL HISTORIES AND MEDICAL EMERGENCIES	Cindy Kleiman, RDH, BS	MBAEA	4.0	Quad Cities Component	77
1-10-11	SALIVARY DIAGNOSTICS FOR DENTISTRY	Richelle Pipski, RDH	MBAEA	1.5	Quad Cities Component	27
2-14-11	MOST COMMON SIDE EFFECTS OF VARIOUS CANCER TREATMENTS	Carolene Robinson, RN,NA, CNAS, AOCN	MBAEA		Quad Cities Component	22

3-26-11	INTRODUCTION TO LASERS IN DENTAL HYGIENE	Janet Press, RDH	MBAEA	4.0	Quad Cities Component	
10-10-11	Maintaining Equilibrium	James Wefel, PhD	MBAEA	1.5	Quad Cities Component	33
11-12-11	Saving for the Future-Dental Stem Cells	Janet Press, RDH	MBAEA	3.0	Quad Cities Component	66
11-14-11	Diagnostic Tests-What you should know	Dan Caplan, DDS, PhD	MBAEA	1.5	Quad Cities Component	34
1-9-12	Public Health Supervision for Dental Hygiene Practice	Carol Van Aernam, BSDH Mary Kelly, BSDH	MBEAE	1.5	Quad Cities Component	39
2-11-12	Your Hands, Your Hands, Your Hands	Sherry Burns, RDH, MS	MBEAE	6.0	Quad Cities Component	91
2-13-12	Environmental Nutrition	Teresa Marshall, PhD, RD/LD	MBEAE	1.0	Quad Cities Component	28
3-5-12	What's Sex Got to Do With It?	Janette Delinger, RDH, MSDH	MBEAE	1.5	Quad Cities Component & Sonicare	30
03-2012	Invisalign Tooth Straightening and How Hygienists Should Address This Patient's Oral Hygiene Needs	Dr. Dwayne Patritto	Dr. Patritto's office, Ottumwa, Iowa	1.0	Southeast Component	9
10-2010	"Can Candy and Gum with Xylitol Help Prevent Caries?"	Sarah Bauer, RDH	Mt. Pleasant public library	1.0	Southeast Component	8
3-2-11	<i>General Nutrition</i>	Dee Sandquist, RD	Ottumwa, IA HyVee	1.0	Southeast Component	5
10-1-11	<i>Autism Dental Patients in Your Hygiene Chair</i>	Linda Rowe, RDH	Mt. Pleasant Library	3.0	Southeast Component	7
	<i>Evidence Based Dentistry</i>	Mary Kelly, BSDH	DMACC BLDG #1	2.0	Central Component	
11-15-11	<i>Minimally Invasive Dentistry</i>	Dr. Craig Grandgenette	DMACC BLDG #9	1.0	Central Component	

01-2012	Dental Therapist/ Advanced Dental Hygiene Practitioner Education	Coleen Brickle via webcast	DMACC BLDG #9	2.0	Central Component	
3-13-12	DMACC Table Clinics presented by Students	Senior DMACC Hygiene Studnets	DMACC Ankeny Campus	1.0	Central Component	

Perky Perio

Shirley Gutkowski, RDH, BSDH, FACE

This course is for the dental health care professional who is still slightly interested in periodontal disease and looking for exciting new material and sure ways to present, treat, and maintain it.

It is hard to believe that periodontal infections can create so much trouble in the body. Come find out the hows and the whys. The physiology of infections is not that complex. The hygienist with an eye towards health is invited to this exciting program of science.

Course Objectives

- * New and better disease detection
- * Find ways to communicate with your patients
- * Manage the infection using blood markers
- * Treatment options you have just read about

Shirley Gutkowski, RDH, BSDH, FACE is an international speaker, writer, and practiced general dental hygienist. She is a graduate of Marquette University and the school of hard knocks. Ms. Gutkowski is an award winning writer—publishes and authors *The Purple Guide* series of books. She is the Past President of the Wisconsin DHA, CareerFusion coach, Leadership Award winner from the World Congress of Minimally Invasive Dentistry. She is also the 2008 Alumna of the Year Award winner from Marquette University School of Health Science. Her courses center on early diagnosis and minimal invasion by the care providers. Her books are available online at www.rdhpurpleguide.com.



This course is sponsored by Xlear, GC America, Orascoptic, Bosworth, Young Dental, Kavo, Exploring Transitions, Cetylite, and Career Fusion.

Did I Get It All? How to Follow Proper Record Keeping and Documentation in the Dental Office

Jane Weiner, RDH

Each member of the dental team must have the knowledge, understanding and ability to follow proper documentation procedures in the dental office. The management of common risks and pitfalls, HIPAA and ADA Risk Management guidelines is of utmost importance. In honor of the 10 year commemoration of 9/11, this presentation will emphasize the importance of the extra oral exam.

Course Objectives

- * Discuss chart documentation and the professional license
- * Know which abbreviations are acceptable for documentation
- * How documentation affects identification procedures
- * How guidelines relate to both paper and electronic charts
- * Discuss ADA Risk Management Guidelines
- * Perform a caries risk assessment that follows proper guidelines
- * Recognize risk management issues and related documentation
- * Know which abbreviations are not acceptable and why
- * Understand how to manage common risks
- * Incorporate HIPAA guidelines for patient privacy
- * Understand how to avoid litigation
- * List/perform the steps of a thorough extra oral exam

Jane Weiner, RDH, 1964 graduate of the Forsyth School for Dental Hygienists; liberal arts at Tufts University; informatics specialist at Nova Southeastern College of Dental Medicine. 2003 Recipient of the Dr. Esther M. Wilkins Distinguished Alumni Award. 2005 Recipient of the Philips Oral Health Care/RDH Magazine Mentor of the Year Award. 2006 Recipient of the Sunstar Butler Award of Distinction. Owner of Jane Weiner, RDH, Board Reviews, Inc. (<http://janewrdh.com>). Co-author of Saunders Review of Dental Hygiene, 2nd Ed. Co-editor of the Review of Dental Hygiene for Friends of Hu~Friedy. Consulting editor and on Editorial Board RDH Magazine. Frequent contributor to RDH and Modern Hygienist.



This course is sponsored by Philips Sonicare

Laurie Abbas, RDH
IDHA Treasurer
1490 Kent Avenue
Kanawha, IA 50447

Iowa Dental Hygienists' Association



Fall Event

6 CEUs

Friday
October 7, 2011

8:00 am to 4:00 pm
Valley Church
4343 Fuller Road
West Des Moines



www.iowadha.com

IDHA is pleased to continue to offer quality dental hygiene continuing education at consistent fees for over 10 years. We look forward to seeing you in October!

SCHEDULE

- 8:00 to 9:00 am** Corporate Exhibits Open
Registration
Continental Breakfast
3M ESPE
- 9:00 to 12:00pm** "Perky Perio"
Shirley Gutkowski, RDH, BSDH, FACE
3 CEUs
- 12:00 to 1:00 pm** LUNCH ~ Corporate Exhibits Open
(provided with registration)
- 1:00 to 4:00 pm** "Did I Get It All? How to Follow Proper Record Keeping and Documentation in the Dental Office"
Jane Weiner, RDH
3 CEUs

To accommodate temperature variations at the site, please dress in layers.
Special needs or questions, contact Brenda Platz, CE Chair at
bplatz25@gmail.com or call 319.530.4582.

✓ Mark Your Calendars ✓

- November 17~19** Iowa Mission of Mercy ~ Sioux City
www.iowamom.org
- February 29, 2012** Lobby Day ~ Des Moines
- May 4~5, 2012** IDHA Annual Session ~ Des Moines



What is a PAC? It is a voluntary, non~profit Political Action Committee that supports the goals of IDHA. It operates independently and autonomously.

RDH PAC is not affiliated with any one political party but supports candidates who have demonstrated an interest in excellence in dental hygiene, and to persuade other candidates to hear our voice.

If you would like to contribute to the voice of dental hygiene in Iowa, mail IDHA RDH PAC, 1490 Kent Ave., Kanawha, IA, 50447, your tax~deductible contribution payable to RDH PAC #6477.

Thank you for your support!

2011 Fall Event Exhibitors

PHILIPS sonicare

PATTERSON DENTAL

Crest OralB

DENTSPLY

SUNSTAR

G.U.M.
HEALTHY GUMS. HEALTHY LIFE.™

3M ESPE

Orascoptic

Colgate

ids

HENRY SCHEIN



GlaxoSmithKline

Form



Name _____ Name Change? Yes No
Address _____ Address Change? Yes No
City, State, Zip _____
Home Phone _____ Work Phone _____
Email _____ License # _____ Membership ID# _____

Method of Payment

Full payment must accompany registration form. Checks payable to: IDHA
Mail check and registration form to: IDHA, 1490 Kent Ave, Kanawha, IA, 50447

Early registration MUST be POSTMARKED by September 28th please check box

Registered Dental Hygienists' Continuing Education Courses

Friday, October 7th ~ 6 CEUs

"Perky Perio" 3 CEUs
Shirley Gutkowski, RDH, BSDH, FACE

"Did I Get It All? How to Follow Proper Record Keeping and Documentation in the Dental Office" 3 CEUs
Jane Weiner, RDH

9:00 am - 4:00 pm

Lunch included

registration is limited

RDHs ONLY

Before September 28th
 RDH ADHA Member.....\$ 85.00
 RDH Potential Member...\$145.00
 DDS/DA.....\$ 85.00

ADD \$40.00 Late Fee if postmarked after September 28th

Special Dietary Request

vegetarian meal please

If dietary request is not submitted here, IDHA can not promise availability

Total enclosed: \$

REFUND POLICY: Written notification must be received by October 1st to IDHA by mail, 1490 Kent Ave, Kanawha, IA, 50447. A \$35.00 administration fee will be charged.

www.iowadha.com

REPORT TO THE CONTINUING EDUCATION ADVISORY COMMITTEE

ACTION

DATE OF MEETING: July 12, 2012
RE: **Process for Review and Approval of Continuing Education Applications**
SUBMITTED BY: Melanie Johnson, Executive Director; Christel Braness, Administrative Assistant/Con. Ed. Angela Davidson, Administrative Assistant/Con. Ed.
ACTION REQUESTED: Recommendation to Board Regarding Review and Approval of Continuing Education Applications

Open Meetings

Beginning July 1, 2012 the Committee will begin holding public meetings. The Committee's agenda will be posted at least 24 hours prior to a meeting, meeting materials will be distributed in advance of the meeting to Committee members, and meeting minutes will be maintained.

Application Review Process

Board rules describe the role of the Committee in the review and recommendation of applications. The Committee provides recommendations to the Board on continuing education and sponsor applications. A proposed review process is attached for Committee consideration. The Committee's recommended review and approval process will be presented to the full Board at the July 12, 2012 meeting.

Attached for Review

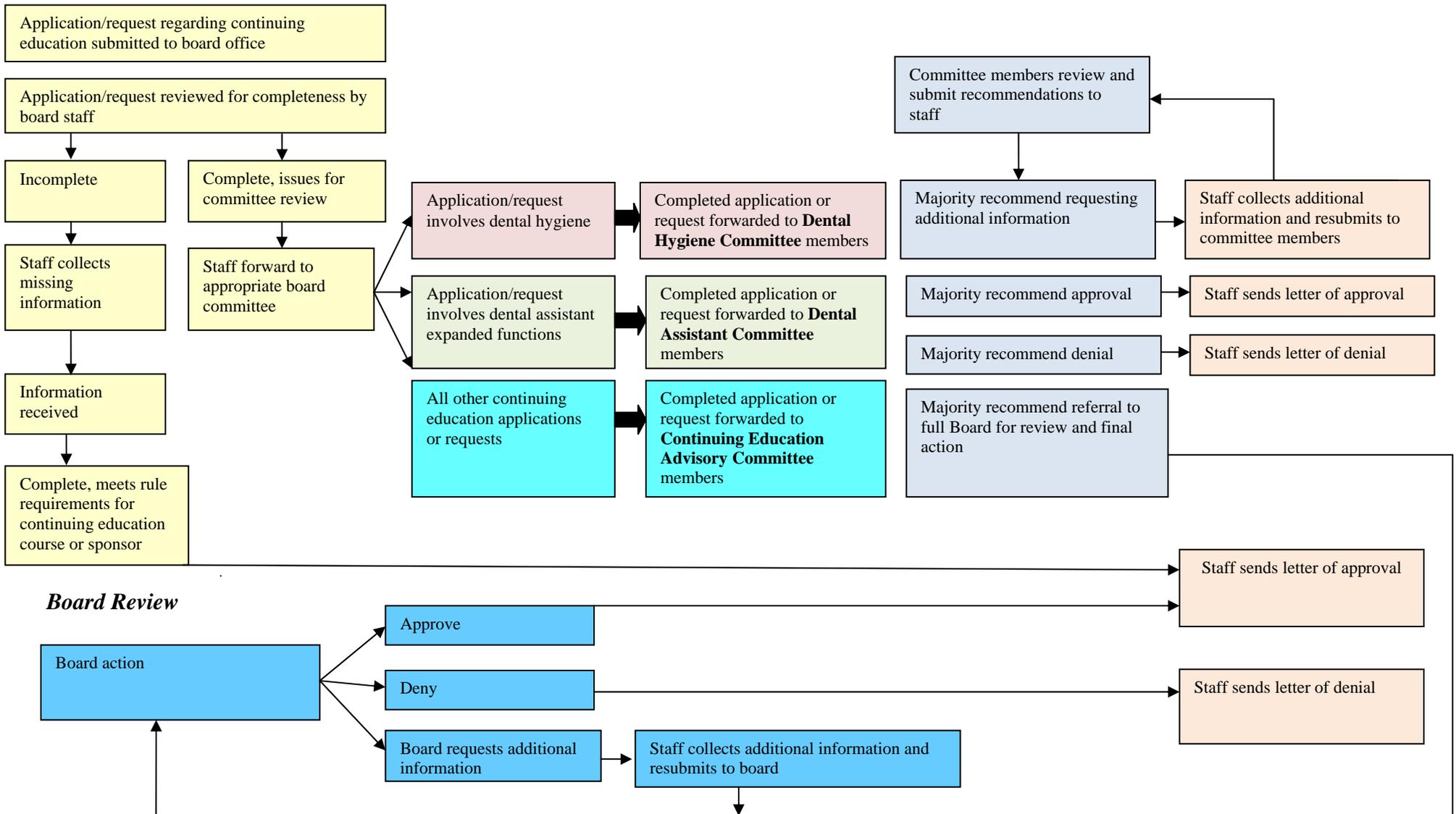
- ❖ Board rules – Chpt 25, Continuing Education
- ❖ Draft review process flowchart

PROCESS FOR REVIEW OF CONTINUING EDUCATION REQUESTS

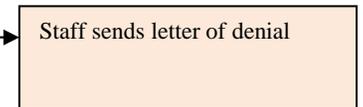
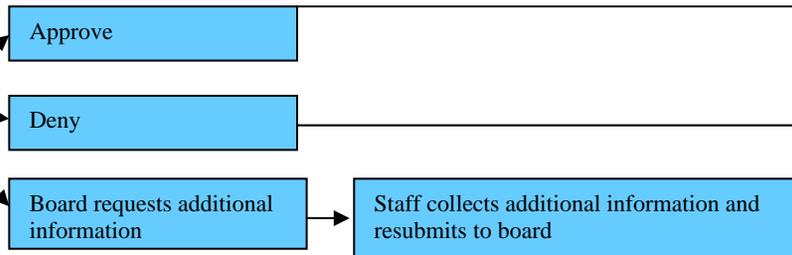
Staff Review

Committee Review

Final Action on Request



Board Review



TITLE V
PROFESSIONAL STANDARDS
CHAPTER 25
CONTINUING EDUCATION
[Prior to 5/18/88, Dental Examiners, Board of[320]]

650—25.1(153) Definitions. For the purpose of these rules on continuing education, definitions shall apply:

“Advisory committee.” An advisory committee on continuing education shall be formed to review and advise the board with respect to applications for approval of sponsors or activities and requests for postapproval of activities. Its members shall be appointed by the board and consist of a member of the board, two licensed dentists with expertise in the area of professional continuing education, two licensed dental hygienists with expertise in the area of professional continuing education, and two registered dental assistants with expertise in the area of professional continuing education. The advisory committee on continuing education may tentatively approve or deny applications or requests submitted to it pending final approval or disapproval of the board at its next meeting.

“Approved program or activity” means a continuing education program activity meeting the standards set forth in these rules which has received advanced approval by the board pursuant to these rules.

“Approved sponsor” means a person or an organization sponsoring continuing education activities which has been approved by the board as a sponsor pursuant to these rules. During the time an organization, educational institution, or person is an approved sponsor, all continuing education activities of such person or organization may be deemed automatically approved provided they meet the continuing education guidelines of the board.

“Board” means the board of dental examiners.

“Continuing dental education” consists of education activities designed to review existing concepts and techniques and to update knowledge on advances in dental and medical sciences. The objective is to improve the knowledge, skills, and ability of the individual to deliver the highest quality of service to the public and professions.

Continuing dental education should favorably enrich past dental education experiences. Programs should make it possible for practitioners to attune dental practice to new knowledge as it becomes available. All continuing dental education should strengthen the skills of critical inquiry, balanced judgment and professional technique.

“Hour” of continuing education means one unit of credit which shall be granted for each hour of contact instruction and shall be designated as a “clock hour.” This credit shall apply to either academic or clinical instruction.

“Licensee” means any person licensed to practice dentistry or dental hygiene in the state of Iowa.

“Registrant” means any person registered to practice as a dental assistant in the state of Iowa.

650—25.2(153) Continuing education requirements.

25.2(1) Each person licensed to practice dentistry or dental hygiene in this state shall complete during the biennium renewal period a minimum of 30 hours of continuing education approved by the board. However, for the dental hygiene renewal period beginning July 1, 2006, and ending August 30, 2007, a dental hygienist shall complete a minimum of 12 hours of continuing education approved by the board.

25.2(2) The continuing education compliance period shall be the 24-month period commencing September 1 and ending on August 31 of the renewal cycle. However, for the dental hygiene renewal period beginning July 1, 2006, and ending August 30, 2007, the continuing education compliance period for dental hygienists shall be the 14-month period commencing July 1, 2006, and ending August 30, 2007. For the dental assistant renewal period beginning July 1, 2005, and ending August 30, 2007, the continuing education compliance period for dental assistants shall be the previous 26-month period. For the dental license renewal period beginning July 1, 2006, and ending August 30, 2008, the continuing education compliance period for dentists shall be the previous 26-month period.

25.2(3) Hours of continuing education credit may be obtained by attending and participating in a continuing education activity, either previously approved by the board or which otherwise meets the requirement herein and is approved by the board pursuant to subrule 25.3(5).

25.2(4) It is the responsibility of each licensee or registrant to finance the costs of continuing education.

25.2(5) Every licensee or registrant shall maintain a record of all courses attended by keeping the certificates of attendance for four years after the end of the year of attendance. The board reserves the right to require any licensee or registrant to submit the certificates of attendance for the continuing education courses attended.

25.2(6) Licensees and registrants are responsible for obtaining proof of attendance forms when attending courses. Clock hours must be verified by the sponsor with the issuance of proof of attendance forms to the licensee or registrant.

25.2(7) Each licensee or registrant shall file a signed continuing education reporting form reflecting the required minimum number of continuing education credit hours in compliance with this chapter and 650—Chapter 20. Such report shall be filed with the board at the time of application for renewal of a dental or dental hygiene license or renewal of dental assistant registration.

25.2(8) No carryover of credits from one biennial period to the next will be allowed.

25.2(9) Mandatory training for child abuse and dependent adult abuse reporting.

a. Licensees or registrants who regularly examine, attend, counsel or treat children in Iowa shall indicate on the renewal application completion of two hours of training in child abuse identification and reporting in the previous five years or conditions for exemptions as identified in paragraph “*f*” of this subrule.

b. Licensees or registrants who regularly examine, attend, counsel or treat adults in Iowa shall indicate on the renewal application completion of two hours of training in dependent adult abuse identification and reporting in the previous five years or conditions for exemptions as identified in paragraph “*f*” of this subrule.

c. Licensees or registrants who regularly examine, attend, counsel or treat both children and adults in Iowa shall indicate on the renewal application completion of at least two hours of training on the identification and reporting of abuse in children and dependent adults in the previous five years or conditions for exemptions as identified in paragraph “*f*” of this subrule. Training may be completed through separate courses or in one combined course that includes curricula for identifying and reporting child abuse and dependent adult abuse. Up to three hours of continuing education may be awarded for taking a combined course.

d. The licensee or registrant shall maintain written documentation for five years after completion of the mandatory training, including program date(s), content, duration, and proof of participation. The board may audit this information at any time within the five-year period.

e. Training programs in child and dependent adult abuse identification and reporting that are approved by the board are those that use a curriculum approved by the abuse education review panel of the department of public health or a training program offered by the department of human services, the department of education, an area education agency, a school district, the Iowa law enforcement academy, an Iowa college or university, or a similar state agency.

f. Exemptions. Licensees and registrants shall be exempt from the requirement for mandatory training for identifying and reporting child and dependent adult abuse if the board determines that it is in the public interest or that at the time of the renewal the licensee or registrant is issued an extension or exemption pursuant to 650—25.7(153).

25.2(10) Licensees, faculty permit holders, and registrants shall furnish evidence of valid certification for cardiopulmonary resuscitation, which shall be credited toward the continuing education requirement for renewal of the license, faculty permit or registration. Such evidence shall be filed at the time of renewal of the license, faculty permit or registration. Credit hours awarded shall not exceed three continuing education credit hours per biennium. Valid certification means certification by an organization on an annual basis or, if that certifying organization requires certification on a less frequent

basis, evidence that the licensee or registrant has been properly certified for each year covered by the renewal period. In addition, the course must include a clinical component.

650—25.3(153) Approval of programs and activities. A continuing education activity shall be qualified for approval if the board determines that:

25.3(1) It constitutes an organized program of learning (including a workshop or symposium) which contributes directly to the professional competency of the licensee or registrant; and

25.3(2) It pertains to common subjects or other subject matters which relate integrally to the practice of dentistry, dental hygiene, or dental assisting which are intended to refresh and review, or update knowledge of new or existing concepts and techniques; and

25.3(3) It is conducted by individuals who have special education, training and experience to be considered experts concerning the subject matter of the program. The program must include a manual or written outline that substantively pertains to the subject matter of the program.

25.3(4) Activity types acceptable for continuing dental education credit may include:

a. Attendance at a multiply convention-type meeting. A multiday, convention-type meeting is held at a national, state, or regional level and involves a variety of concurrent educational experiences directly related to the practice of dentistry. Effective July 1, 2000, attendees shall receive three hours of credit with the maximum allowed six hours of credit per biennium. Prior to July 1, 2000, attendees received five hours of credit with the maximum allowed ten hours of credit per biennium. Four hours of credit shall be allowed for presentation of an original table clinic at a convention-type meeting as verified by the sponsor when the subject matter conforms with 25.3(7). Attendees at the table clinic session of a dental, dental hygiene, or dental assisting convention shall receive two hours of credit as verified by the sponsor.

b. Postgraduate study relating to health sciences shall receive 15 credits per semester.

c. Successful completion of Part II of the National Board Examination for dentists, or the National Board Examination for dental hygienists, if taken five or more years after graduation, or a recognized specialty examination will result in 15 hours of credit.

d. Self-study activities shall result in a maximum of 12 hours of credit per biennium. Activity may include television viewing, video programs, correspondence work or research or computer CD-ROM programs that are interactive and require branching, navigation, participation and decision making on the part of the viewer.

e. Original presentation of continuing dental education courses shall result in credit double that which the participant receives. Credit will not be granted for repeating presentations within the biennium. Credit is not given for teaching that represents part of the licensee's or registrant's normal academic duties as a full-time or part-time faculty member or consultant.

f. Publications of scientific articles in professional journals related to dentistry, dental hygiene, or dental assisting shall result in a maximum of 5 hours per article, maximum of 20 hours per biennium.

g. Credit may be given for other continuing education activities upon request and approval by the Iowa board of dental examiners.

25.3(5) Prior approval of activities. An organization or person, other than an approved sponsor, that desires prior approval for a course, program or other continuing education activity or that desires to establish approval of the activity prior to attendance shall apply for approval to the board at least 90 days in advance of the commencement of the activity on a form provided by the board. The board shall approve or deny the application. The application shall state the dates, subjects offered, total hours of instruction, names and qualifications of speakers and other pertinent information. An application fee of \$10, which shall be considered a repayment receipt as defined in Iowa Code section 8.2, is required.

25.3(6) Postapproval of activities. A licensee or registrant seeking credit for attendance and participation in an educational activity which was not conducted by an approved sponsor or otherwise approved may submit to the board, within 60 days after completion of such activity, its dates, subjects, instructors, and their qualifications, the number of credit hours and proof of attendance. Within 90 days after receipt of such application the board shall advise the licensee or registrant in writing by ordinary mail whether the activity is approved and the number of hours allowed. All requests may be reviewed

by the advisory committee on continuing education prior to final approval or denial by the board. A licensee or registrant not complying with the requirements of this paragraph may be denied credit for such activity. An application fee of \$10, which shall be considered a repayment receipt as defined in Iowa Code section 8.2, is required.

25.3(7) Subject matter acceptable for continuing dental education credit:

a. In order for specific course subject material to be acceptable for credit, the stated course objectives, overall curriculum design or course outlines shall clearly establish conformance with the following criteria:

- (1) The subject matter is of value to dentistry and directly applicable to oral health care.
- (2) The information presented enables the dental professional to enhance the dental health of the public.
- (3) The dental professional is able to apply the knowledge gained within the professional capacity of the individual.
- (4) The dental science courses include, but are not limited to, those within the eight recognized dental specialty areas and topics such as geriatric dentistry, hospital dentistry, oral diagnosis, oral rehabilitation and preventative dentistry.

b. Acceptable subject matter includes courses in patient treatment record keeping, risk management, sexual boundaries, communication, and OSHA regulations, and courses related to clinical practice. A course on Iowa jurisprudence that has been prior-approved by the board is also acceptable subject matter.

c. Unacceptable subject matter includes personal development, business aspects of practice, personnel management, government regulations, insurance, collective bargaining, and community service presentations. While desirable, those subjects are not applicable to dental skills, knowledge, and competence. Therefore, such courses will receive no credit toward renewal. The board may deny credit for any course.

25.3(8) Inquiries relating to acceptability of continuing dental education activities, approval of sponsors, or exemptions should be directed to Advisory Committee on Continuing Dental Education, Iowa Board of Dental Examiners, 400 S.W. 8th Street, Suite D, Des Moines, Iowa 50309-4687.
[ARC 8369B, IAB 12/16/09, effective 1/20/10]

650—25.4(153) Approval of sponsors.

25.4(1) An organization or person not previously approved by the board, which desires approval as a sponsor of courses, programs, or other continuing education activities, shall apply for approval to the board stating its education history for the preceding two years, including approximate dates, subjects offered, total hours of instruction presented, and names and qualifications of instructors. All applications shall be reviewed by the advisory committee on continuing education prior to final approval or denial by the board.

25.4(2) Prospective sponsors must apply to the board of dental examiners using a “Sponsor Approval Form” in order to obtain approved sponsor status. An application fee of \$100 is required, which shall be considered a repayment receipt as defined in Iowa Code section 8.2. Board-approved sponsors must pay the biennial renewal fee of \$100, which shall be considered a repayment receipt as defined in Iowa Code section 8.2, and file a sponsor recertification record report biennially.

25.4(3) The person or organization sponsoring continuing education activities shall make a written record of the Iowa licensees or registrants in attendance, maintain the written record for a minimum of five years, and submit the record upon the request of the board. The sponsor of the continuing education activity shall also provide proof of attendance and the number of credit hours awarded to the licensee or registrant who participates in the continuing education activity.

25.4(4) Sponsors must be formally organized and adhere to board rules for planning and providing continuing dental education activities. Programs sponsored by individuals or institutions for commercial or proprietary purposes, especially programs in which the speaker advertises or urges the use of any particular dental product or appliance, may be recognized for credit on a prior approval basis only. When courses are promoted as approved continuing education courses which do not meet the requirements

as defined by the board, the sponsor will be required to refund the registration fee to the participants. Approved sponsors may offer noncredit courses provided the participants have been informed that no credit will be given. Failure to meet this requirement may result in loss of approved sponsor status.
[ARC 9218B, IAB 11/3/10, effective 12/8/10]

650—25.5(153) Review of programs or sponsors. The board on its own motion or at the recommendation of the advisory committee on continuing education may monitor or review any continuing education program or sponsors already approved by the board. Upon evidence of significant variation in the program presented from the program approved, the board may disapprove all or any part of the approved hours granted to the program or may rescind the approval status of the sponsor.

650—25.6(153) Hearings. In the event of denial, in whole or in part, of any application for approval of a continuing education program or credit for continuing education activity, the applicant, licensee, or registrant shall have the right, within 20 days after the sending of the notification of the denial by ordinary mail, to request a hearing which shall be held within 60 days after receipt of the request for hearing. The hearing shall be conducted by the board or a qualified hearing officer designated by the board. If the hearing is conducted by a hearing officer, the hearing officer shall submit a transcript of the hearing with the proposed decision of the hearing officer. The decision of the board or decision of the hearing officer after adoption by the board shall be final.

650—25.7(153) Extensions and exemptions.

25.7(1) *Illness or disability.* The board may, in individual cases involving physical disability or illness, grant an exemption of the minimum education requirements or an extension of time within which to fulfill the same or make the required reports. No exemption or extension of time shall be granted unless written application is made on forms provided by the board and signed by the licensee or registrant and a physician licensed by the board of medical examiners. Extensions or exemptions of the minimum educational requirements may be granted by the board for any period of time not to exceed one calendar year. In the event that the physical disability or illness upon which an exemption has been granted continues beyond the period granted, the licensee or registrant must reapply for an extension of the exemption. The board may, as a condition of the exemption, require the applicant to make up a certain portion or all of the minimum educational requirements.

25.7(2) *Other extensions or exemptions.* Extensions or exemptions of continuing education requirements will be considered by the board on an individual basis. Licensees or registrants will be exempt from the continuing education requirements for:

- a. Periods that the person serves honorably on active duty in the military services;
- b. Periods that the person practices the person's profession in another state or district having a continuing education requirement and the licensee or registrant meets all requirements of that state or district for practice therein;
- c. Periods that the person is a government employee working in the person's licensed or registered specialty and assigned to duty outside the United States;
- d. Other periods of active practice and absence from the state approved by the board;
- e. The current biennium renewal period, or portion thereof, following original issuance of the license.
- f. For dental assistants registered pursuant to 650—20.6(153), the current biennium renewal period, or portion thereof, following original issuance of the registration.

650—25.8(153) Exemptions for inactive practitioners. A licensee or registrant who is not engaged in practice in the state of Iowa, residing in or out of the state of Iowa, may place the license or registration on inactive status by submitting a written renewal form and paying the required renewal fee. No continuing education hours are required to renew a license or registration on inactive status until reinstatement. A request to place a license or registration on inactive status shall also contain a statement that the applicant

will not engage in the practice of the applicant's profession in Iowa without first complying with all rules governing reinstatement of inactive practitioners.

[ARC 8369B, IAB 12/16/09, effective 1/20/10]

650—25.9(153) Reinstatement of inactive practitioners. Inactive practitioners shall, prior to engaging in the practice of dentistry, dental hygiene, or dental assisting in the state of Iowa, satisfy the following requirements for reinstatement:

25.9(1) Submit written application for reinstatement to the board upon forms provided by the board; and

25.9(2) Furnish in the application evidence of one of the following:

a. The full-time practice of the profession in another state of the United States or the District of Columbia and completion of continuing education for each year of inactive status substantially equivalent in the opinion of the board to that required under the rules; or

b. Completion of a total number of hours of approved continuing education computed by multiplying 15 by the number of years the license has been on inactive status for a dentist or dental hygienist, up to a maximum of 75 hours for a dentist or dental hygienist, or by multiplying 10 by the number of years the registration has been on inactive status for a dental assistant, up to a maximum of 50 hours for a dental assistant; or

c. Successful completion of CRDTS or other Iowa state license or registration examination conducted within one year immediately prior to the submission of such application for reinstatement; or

d. The licensee or registrant may petition the board to determine the continuing education credit hours required for reinstatement of the Iowa license or registration.

e. Evidence that the applicant possesses a current certificate in a nationally recognized course in cardiopulmonary resuscitation. The course must include a clinical component.

25.9(3) Applications must be filed with the board along with the following:

a. Certification by the state board of dentistry or equivalent authority in which applicant has engaged in the practice of the applicant's profession that the applicant has not been the subject of final or pending disciplinary action.

b. Statement as to any claims, complaints, judgments or settlements made with respect to the applicant arising out of the alleged negligence or malpractice in rendering professional services as a dentist, dental hygienist, or dental assistant.

[ARC 8369B, IAB 12/16/09, effective 1/20/10; ARC 9218B, IAB 11/3/10, effective 12/8/10]

650—25.10(153) Noncompliance with continuing dental education requirements. It is the licensee's or registrant's personal responsibility to comply with these rules. The license or registration of individuals not complying with the continuing dental education rules may be subject to disciplinary action by the board or nonrenewal of the license or registration.

650—25.11(153) Dental hygiene continuing education. The dental hygiene committee, in its discretion, shall make recommendations to the board for approval or denial of requests pertaining to dental hygiene education. The dental hygiene committee may utilize the continuing education advisory committee as needed. The board's review of the dental hygiene committee recommendation is subject to 650—Chapter 1. The following items pertaining to dental hygiene shall be forwarded to the dental hygiene committee for review.

1. Dental hygiene continuing education requirements and requests for approval of programs, activities and sponsors.

2. Requests by dental hygienists for waivers, extensions and exemptions of the continuing education requirements.

3. Requests for exemptions from inactive dental hygiene practitioners.

4. Requests for reinstatement from inactive dental hygiene practitioners.

5. Appeals of denial of dental hygiene continuing education and conduct hearings as necessary.

These rules are intended to implement Iowa Code sections 147.10, 153.15A, and 153.39 and chapter 272C.

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